



Prospectus

WA COLLEGE OF AGRICULTURE
DENMARK

www.denmarkag.wa.edu.au

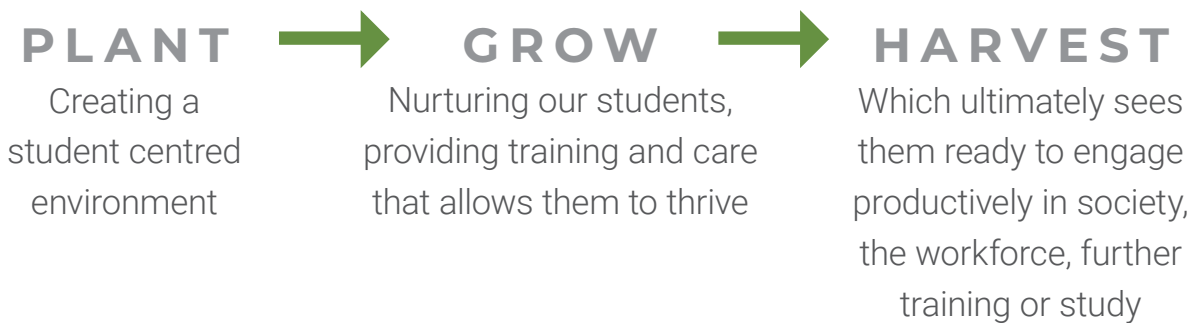


PLANT GROW HARVEST

MISSION:

We provide a place that allows our young people to thrive

WE ACHIEVE THIS BY:



WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE
Denmark

Excellence & Innovation in Agriculture

Ethos & Vision



ETHOS

The College is based on a foundation of learning and derives its inspiration and vision from its motto "Excellence and Innovation in Agricultural Education".

We strive for our values to be integral to the life of our school community, providing a safe, secure and disciplined environment in which to learn. We are committed to enabling our students to be the best that they can be by driving expectation, providing challenges and guiding them to achieve their academic, moral and emotional development. We strive to ensure that our students become confident and successful in their endeavours and equip them with the qualities and qualifications that will enable them to succeed once they leave school.

As a College we value our work with parents and others in preparing our students for adult life and as members of the wider community.

"I LOOK FORWARD TO MEETING YOUR CHILD AND HELPING THEM ACHIEVE THEIR GOALS"

OUR VISION

The WA College of Agriculture - Denmark provides a place that allows our young people to thrive.

OUR PURPOSE

It is my pleasure to welcome you to our school community. At the WA College of Agriculture - Denmark, we pride ourselves on producing students who pursue personal excellence, build positive relationships and demonstrate social responsibility.

Our school's vision is evident in all that we do. As a residential college with approximately 96 boarding and 50 day students, we believe that relationships are important. I believe the key to successful student outcomes is partnerships. Strong relationships, built on trust and credibility, with staff, students, families and the wider school community, are an essential ingredient for student success. At WACoA - Denmark, we understand that successful criteria can be different for each student and we take great pride in creating conditions where individual pathways are recognised, catered for and celebrated.

We offer a variety of pathways for students. Our trades, agriculture and ATAR program is uniquely built to cater for student success, be it employment, training or further education. I am genuinely passionate about my role in public education and feel privileged to lead a school such as ours. We offer most of what you would find in a secondary setting with an added difference. Our school is set on a 560 hectare farm which provides the backdrop for the most amazing hands-on learning experiences for our students.

As a small school, with only 148 students, we have a wonderful opportunity to create meaningful relationships with our young adults. As the principal, I live on site with my own family; providing me with a stronger connection to our school community.

Rebecca Kirkwood
Principal

Our College

HISTORY

The "Denmark School of Agriculture" began in 1942 when students relocated from Narrogin School of Agriculture while it was used as a war convalescent hostel for returned servicemen.

Students were privately boarded in Denmark until boarding facilities were built in 1947 which catered for up to 40 boys. In 1953 the school was amalgamated with the high school and became known as the "Agricultural wing of the Denmark Agricultural Junior High School". In 1972 it became the "Denmark Agricultural District High School". Due to its progressive development the agricultural wing separated from the high school in 1991 to become the Denmark Agricultural College catering for Year 11 and 12 students.

Today the College is a modern boarding facility providing comprehensive education and exceptional levels of care for Year 10 to Year 12 students.

Air conditioned classrooms and dormitories, a state of the art trade training centre, indoor equine centre, lecture theatre, science laboratory, library, extensive computer network and inter-active high speed broadband, provide excellent educational facilities, in addition to sports and dedicated residential programs, to enhance student learning. A school nurse, chaplain and school psychologist contribute to the health and welfare of students.

Planning for future building and development will continue to ensure that students have access to the best possible amenities to enhance their educational experience.

For 80 years the WA College of Agriculture Denmark has provided a caring and learning environment to nurture excellence and innovation in agricultural education.

WELLBEING

The College's student services coordinator provides a point of contact for students and parents as well as organising programs and services for students. A consulting school psychologist and school chaplain also contribute to our pastoral care program.

The wellbeing team works out of a student services hub named 'The Hive'. An inclusive and purposeful space for students.

Wellbeing programs offered at the College aim to assist students to create healthy relationship, self-awareness and self-care. Some of the programs offered include Keys for Life, Tomorrow Man and Tomorrow Woman workshops and Teen Mental Health First Aid.



BOARDING & DAY STUDENTS



The College enrolment is made up of a total of about 148 student from Years 10 to 12. Male and female students apply to enrol as either a day or residential student.

Day students attend from Denmark and the surrounding area with a school bus service operating between Albany and the College. The school day is from 8.10am to 4pm with a later, 4.15 pm finish on farm day. Day students are invited to have their lunch, morning and afternoon tea in the College dining room.

The residential college accommodates 96 boarding students who receive 24 hour care. Our dormitories are well equipped single bed rooms with under floor heating, a wardrobe and study desk. Students are encouraged to add decorative touches to their rooms to create their own space.

Each dormitory has its own comfortable common room designed for congregating after school and contains modular lounge suites, a television and a small kitchen with facilities to make hot drinks and snacks outside of dining room hours.

Male and female students are accommodated in separate dormitories and are cared for by experienced residential supervisors.

The dining room provides nutritious, well balanced meals, all prepared under the direction of a qualified chef. Meals include breakfast, morning and afternoon tea, lunch, dinner and supper.

In addition to using locally grown produce, the chef uses vegetables, eggs, meat and milk that are grown and produced on the College farm. The kitchen caters for specific dietary requirements.

EDUCATION

Developing practical skills is an integral part of education at the College and outdoor education promotes dynamic learning using innovative methods. For example, studies relating to environment and ecosystems can take students along our spectacular coastal beaches where they assess native bushland and collect seed for propagation. While on farm there is the challenge of handling livestock and driving heavy farm machinery.

Students have the opportunity to attend and participate in a number of agricultural shows in Western Australia, as well as a wide range of excursions throughout their College tenure.

Selected students attend major shows such as the Perth Royal Show, Albany Show, Wagin Woolorama and Field Days.

These unique learning opportunities are led by our skilled and experienced staff.



ACTIVITIES

It's not all academic, there is play too.

Diversity and enjoyment are an important aspect of College life. There are countless opportunities for extra-curricular activities to broaden our student's perspectives, build confidence, develop leadership skills, work together and share experiences. Annual events include; Country week and the combined agricultural schools carnival as well as the College Ball. After-school cattle and sheep clubs are open to all students and provide additional training for those students keen on being involved in the College show program. There are also end of term fun days including beach carnivals and cross-training games where activities are inclusive and designed to foster team building and build resilience.

During the week students can choose to be involved in a range of after-school activities. There are a number of local sports available including

surfing AFL, netball, hockey, cricket, bike riding and running. Equine students who agist their horse at the College feed and care for them after-school. The College also has a well equipped sports gymnasium, weights room, table tennis and pool table for students recreation. The students have access to shopping in Denmark on a daily basis.

Weekend activities for boarders are fully supervised by residential staff. Organised activities include movie nights, trips to the beach, regular Saturday morning shopping trips to Albany, BBQ's and evenings relaxing around the campfire. Trips to Perth to see the AFL or participate in activities like the Colour Run are often open to day students as well. By being involved in residential life, students develop skills and attitudes that are important aspects of life after they leave the College.



PROGRAM

Together with committed staff, excellent facilities and a well ordered environment the College aims to teach students to reach their full potential.

WA College of Agriculture-Denmark graduates have a well documented history of gaining employment upon graduation or entry into their preferred course of study at TAFE or university level.

The College also has a successful rate of students winning scholarships and awards at both a state and national level, a reputation the College is justly proud of.

Year 10 provides every student with a general program of studies to provide a

pathway into Year 11 Agriculture or ATAR. Year 11 is comprised of an ATAR pathway which is recommended for students who have achieved high academic performance and intend to study at university after completion of Year 12. A Year 11/12 general pathway for students who intend to gain an apprenticeship, undertake further training or join the workforce upon leaving school.

The College takes a disciplined approach to study and supervised after hours study. Students are also encouraged to participate in career investigation, work experience programs and have career counselling to help them plan for their future.



CURRICULUM

The College offers a broad curriculum from Year 10 through to Year 12 which is designed to foster knowledge and engage students in a diverse range of educational experiences. Whilst providing core subjects such as English, Maths and Science, the College specialises in agriculture and is dedicated to promoting hands-on learning in this area.

The College is a Registered Training Organisation and delivers Certificate II and III level qualifications in a wide range of industry areas including - Agriculture,

Automotive, Engineering, Horse Care, Wool-Handling and Forestry. The College is well known for its outstanding Vocational Training and Education outcomes.

In addition to their academic program, all students at the College spend at least one day a week undertaking workplace learning on the College farm where, under the supervision of the College's Agricultural Training Officers, they work toward the completion of a Certificate II and/or Certificate III in Agriculture.

ENROLMENT

Enrolments at agricultural colleges are in high demand. This is particularly so at our College. As a public school, with amazing agricultural resources, it is vital that we enrol students whose pathways are agriculturally and or trade orientated. The types of pathways available in agriculture are diverse and post-school options include employment, training and or further study.

Applications can be submitted at any time during the year.

THE APPLICATION PROCESS

Parents/Carers complete the application form and submit it with supporting documents including the student's most recent semester report.

The College leadership team will review applications and conduct an initial assessment.

Prospective student interviews will be offered to student who are deemed to have met this initial assessment. Prospective students who have not yet met this criteria will not be offered an interview at this stage.

An interview will be conducted either face-to-face or online.

Successful applications will be offered a place.

CRITERIA

During the application and interview stage the child's interest in agriculture, trades and certificates, and their capacity to comply with our Code of Conduct requirements will be assessed. Students applying for residence will be assessed on their suitability for the residential program.

PLACEMENT OFFER

The College will engage in three rounds of interviews and offers will be made during the year occurring in week 2 of Terms 2, 3 and 4. Offers are made, taking into account the number of boarding and day student places available, as well as the availability of places in selected education pathways. Students without offers, remain on hold for later interview rounds and selections. Students who are initially unsuccessful are encouraged to provide an improved school report or additional documentation to support their application. Families will be communicated to in writing at each stage of the process.



Qualifications on offer

NATIONAL CODE	TRAINING PACKAGE QUALIFICATION
AHC20116	CERTIFICATE II IN AGRICULTURE
AHC21416	CERTIFICATE II IN WOOL HANDLING
AHC30116	CERTIFICATE III IN AGRICULTURE
AUR 20720	CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION
FWP20121	CERTIFICATE II IN FOREST OPERATIONS
MEM20413	CERTIFICATE II IN ENGINEERING PATHWAYS
ACM20221	CERTIFICATE II IN HORSE CARE
AHC21020	CONSERVATION & ECOSYSTEM MANAGEMENT

ADDITIONAL TRAINING & CERTIFICATES AVAILABLE

- FESA BUSH FIRE FIGHTING
- PROVIDE FIRST AID
- CERTIFICATE III IN WOOL HANDLING
- HEALTHY LIFESTYLE AND HEALTH EDUCATION WORKSHOPS



Career options

- FOREST RANGER
- FORESTRY WORKER
- PLANTATION MANAGER
- VINEYARD MANAGER
- CELLAR HAND
- FARM HAND
- FARM MANAGER
- STUD MASTER
- VET NURSE
- HORTICULTURE MANAGER
- NURSERYMAN
- GROUNDSMAN
- LANDCARE TECHNICIAN
- BOILERMAKER/WELDER
- METAL FABRICATOR
- MECHANIC
- BUTCHER
- STOCK REPRESENTATIVE
- AGRICULTURAL BUSINESS
- AGRICULTURAL SCIENTIST
- AGRICULTURE TEACHER
- APB RESEARCH OFFICER
- ENVIRONMENTAL CONSULTANT
- RESOURCE MANAGER
- FINANCE (BANKING)
- HORTICULTURIST
- NURSERYMAN
- PLANTATION MANAGER
- RESEARCH OFFICER
- TURF MANAGEMENT
- WINEMAKER

FURTHER STUDY

- TRAINEESHIP CERT III & CERT IV
TAFE
- DIPLOMA
- ADVANCED DIPLOMA
- UNIVERSITY DEGREE

WORK READY

The College prides itself on making sure that students are work ready or are ready to pursue their academic career through further training or entry to university.

Our graduate destination data demonstrates that almost 100% of graduating students find or have already found placements when they graduate.

Employers comment on how employable students from the College are due to their sound training and hands on experience before entering the workforce.



2023 Learning Program

YEAR 10

WA Curriculum: English
 WA Curriculum: Maths
 WA Curriculum: Science
 WA Curriculum: HASS
 Workplace Learning (AHC20116 Cert II in Agriculture)
 Health and Physical Education

2 Options from:

- AUR20720 Certificate II in Automotive Vocational Preparation
- MEM20413 Certificate II in Engineering Pathways
- ACM20221 Certificate II in Horse Care
- AHC21020 Certificate II in Conservation and Ecosystem Management
- Beekeeping



YEAR 11 COURSES

English (General) or (ATAR)
 Maths Essentials (General) or Applications (ATAR)
 Workplace Learning (AHC20116 Cert II in Ag)
 Agricultural Skills (AHC20116 Cert II in Ag)
 Animal Production Systems (ATAR) or (General)
 Plant Production Systems (ATAR) or (General)
 Biology (ATAR)
 Phys Ed Studies
 Materials, Design & Tech—Metals
 General Engineering
 AUR20720 Certificate II in Automotive Vocational Preparation
 FWP20121 Certificate II in Forest Operations
 MEM20413 Certificate II in Engineering Pathways
 Beekeeping
 ACM20221 Certificate II in Horse Care



YEAR 12 COURSES

English (ATAR) or (General)
 Maths Applications (ATAR) or (General)
 Animal Production Systems (ATAR) or (General)
 Plant Production Systems (ATAR) or (General)
 Biology (ATAR)
 Workplace Learning (AHC20116 Cert II in Ag and AHC30116 Cert III in Ag)
 Phys Ed Studies
 Materials, Design & Tech—Metals
 General Engineering
 AUR20720 Certificate II in Automotive Vocational Preparation
 FWP20121 Certificate II in Forest Operations
 MEM20413 Certificate II in Engineering Pathways
 AHC21020 Certificate II in Conservation and Ecosystem Management
 ACM20221 Certificate II in Horse Care
 Cert III in Wool Handling

Location



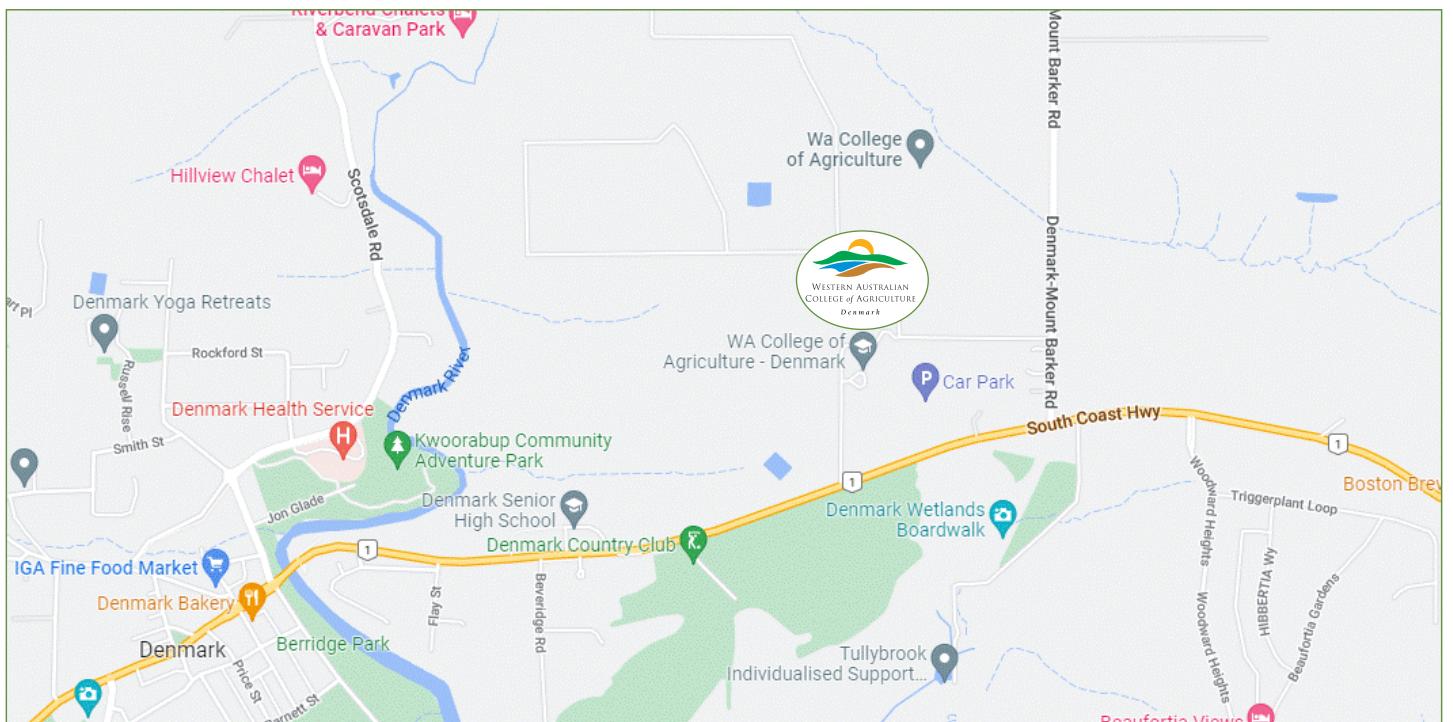
The WA College of Agriculture-Denmark is located on the entry into the picturesque town of Denmark on the beautiful South Coast of Western Australia. It sits within a 560 hectare dry land farm with farming enterprises that reflect the farming profile of the region.

The College runs a large Holstein/Friesian commercial dairy herd milked in a state-of-the-art robotic dairy, a commercial black Angus beef herd with a Simmental stud, Merino and First Cross commercial sheep flocks with a Corriedale stud, a commercial horticulture enterprise, a wine grape operation and a managed forestry section.

With its featured equine programme and modern indoor equine centre, we also provide agistment for up to 30 student-owned horses.

Visit the College website at www.denmarkag.wa.edu.au
Follow us on Facebook at www.facebook.com/denmarkag or
Instagram https://www.instagram.com/denmark_ag/

And keep up to date with what is happening around the College. There is a comprehensive photo gallery, up to date calendar of planned events and regular newsletters. All designed to keep you up to date on what is going on at the WA College of Agriculture-Denmark.





WESTERN AUSTRALIAN
COLLEGE *of* AGRICULTURE
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