College Wins “Gate2Plate” Challenge

The WA College of Agriculture– Denmark was once again winner of the Harvey Beef - Gate 2 Plate Schools Challenge.

This is the second year in a row that the College has brought the trophy home and we are justly proud of our students and support staff who have worked so hard to achieve this.

Congratulations to the team comprised of: Robert Smith, Sarah Stutley, Fraser McKee, Lilly Barton, Robyn Adams, Patrick Swallow, Maddy Larkman and Sasha McWilliams for an outstanding result at this year’s Gate 2 Plate Challenge.
Here we are almost at the end of Term 1 and with the Easter break in between it will be here before we know it! Students have been busy and to be congratulated on the way they have settled into the program with barely a hiccup.

As we look back, it’s amazing to see just how much we fit into a term with camps, Woolorama and the Harvey Sports Carnival (to mention just a few) all behind us and the Ball still to come I’m sure students will be looking forward to a well-earned break.

Woolorama is the first big hit out for us in terms of showing and junior judging competitions; and while our students didn’t win any major awards this year they were competitive and they did gain a lot of experience and knowledge that will equip them for further competitions later in the year.

Congratulations to all students who were involved, the feedback I received was very positive and they represented themselves and the College in the best possible way.

The College Ball is looming and students are getting excited, the ball is the student’s social highlight of the year and always a great event. This year it will be held at the Boating and Angling club which is a wonderful venue and the ball committee have been pro-active planning the big night. I’m sure they will have a wonderful time.

On the night parents and some staff take the opportunity to meet with parents for dinner. This is also an opportunity for parents and staff to mix socially and get to know each other better in an informal setting. In the past parents have valued this opportunity and I look forward to catching up.

Anzac Day this year falls on the last day of the school holidays. On occasions when this important day falls in the holidays it has been traditional for us to be represented by a small group of local students in the march. Prior to the end of term, students will be spoken to and parents contacted to seek support for this special occasion.

The College is pursuing registration as an Independent Public School (IPS). Schools have been invited to express interest in becoming IPS with a number of training sessions set out for the months ahead.

Currently 70% of schools are IPS (445 schools) and 3 out of the 5 Agricultural Colleges are as well and we need to be keeping up with the changes or risk losing touch. One of the essential criteria is that the school community, parents and staff in particular are in favour of the move and it will be discussed in detail at our next College Council Meeting.

I would encourage all parents with an interest in the College to explore more information on IPS schools on the Department of Education’s website or simply Google Independent Public Schools WA.

I look forward to your feedback.

Kevin Beal
Kevin.Beal@education.wa.edu.au
Now that the “dust has settled” the College’s 2016 student cohort is 125. 72% of these are residential students...

### 2016 Student Enrolments

Now that the “dust has settled” the College’s 2016 student cohort is 125. This is made up of 35 Year 10’s, 50 Year 11’s and 40 Year 12’s.

Just for interest sake:
- 43% of our 2016 cohort are girls.
- 72% of our 2016 cohort are residential students.

### OLNA Testing

The first round of OLNA testing for those Year 10, 11 and 12 students yet to meet the minimum standard has now been completed. As soon as the results are available to us we will forward the information on to students and parents.

It is important to note that students have up to six opportunities (two per year) from Year 10 to Year 12 to demonstrate the literacy and numeracy standard. The next round of testing this year will be in September.

### Progress Reports

Student Progress Reports will be posted out to parents during the last week of Term One. While the Progress Reports do not provide information on predicted grades, they do provide feedback on a range of important work attributes that will give parents and students a very clear picture of how things are progressing at school.

I encourage parents to sit down and work through the information on the Progress Report with their son or daughter, acknowledge the positives and, if necessary, discuss ways of improving any areas of unsatisfactory performance.

### 2016 Student Council

All the student councillor elections have now been completed and the following students have been selected to form the 2016 Student Council:

- Year 10: Kollie Smith, Jessica Pike.
- Year 12: Robyn Adams, Sydnee Benn, Joshua Kippin, Sasha McWilliams, Patrick Swallow.

Congratulations to all of the above students who have been chosen by their peers and the College staff to form this important leadership group.

Special congratulations to Robyn Adams and Joshua Kippin who were elected as the College’s 2016 College Captains.

### Work Experience

Information regarding work experience for our Year 12 Trades and Agricultural Studies students during the last two weeks (or just the second-last week if students are involved in Country Week) of Term 2 will be coming out to parents shortly.

As soon as the Country Week teams are finalised we will also be sending out work experience information to the parents of those Year 11 student who will not be attending Country Week.

### Hair

A reminder to all that we will be requesting our College Council endorse a slight change, or addition, to our Hair policy for the start of Term 2.
Student Council 2016 Congratulations to all of the students who have been chosen by their peers and College staff to form this important leadership group...

Above L-R: Kollie Smith, Sasha McWilliams, Patrick Swallow, Leah Winter, Robyn Adams, Joshua Kippin, Lily-Bulton-King, Jessica Pike, Shannon Hull, Niven Brown. (Inset: Sydnee Benn who unfortunately wasn’t available for the group photo)

Starry Nights
College Ball
Denmark Bowling & Angling Club
Friday 8 April 2016
6.30pm photographs
7.00pm Ball commences
10.30pm Ball finishes
Easter is upon us, I am sure all students and staff will enjoy an extended weekend after what has been a very busy and successful close to the end of Term 1. It is true that Easter is the one time that you can put all your eggs into one basket.

Residential Manager Report

It is true that Easter is the one time that you can put all your eggs into one basket...

Easter is upon us, I am sure all students and staff will enjoy an extended weekend after what has been a very busy and successful close to the end of Term 1. It is true that Easter is the one time that you can put all your eggs into one basket.

Residential Camp

Parry Beach Camp ended up with over 40 students attending and thoroughly enjoying themselves. We had 7 staff on roster over the weekend including Mike Neunuebel providing surfing lessons and Kevin Ryan our Chef who was on hand to assist students with camp cooking and great meals. I was delighted to see students relaxing and enjoying one another’s company while another group were on a walk to Hillier Bay which is located just past the western end of William Bay National Park.

Leavers Jackets 2016

Year 12 Leaver Jackets will arrive during the first week of Term 2 and will be available for students. Jackets will not be released to students until payment of $98.50 is made in full to the College.

Harvey Sports Carnival

The combined agricultural college’s sports carnival was a successful weekend and competitive sporting event, with Denmark coming 2nd in the fishing. The swimming was a highlight and Ash Baxter showed great form in the croquet. I apologise for not providing a more comprehensive report on this event, I will do so as the information comes to hand for the next newsletter.

“Starry Nights” College Ball

You would have received the information for our Starry Night Ball. I ask that you send through your permission slips as soon as possible and pay for tickets. Those students who have partners attending who are not students from the College will require permission also to attend. Permission forms are available from the front office or from me.

We are aware that students will attend appointments during the day on Friday in preparation for the Ball. Students who are getting ready at the College will have a light dinner and then be transported to the Ball. Parents are invited to attend the venue to take pictures as there will be no pre-Ball photographs taken at the College this year. We will however have a photographer in attendance at the Ball.

We have a simple evening prepared at the request of the students - canapés both savoury and sweet, mocktails, confectionary table, soft drinks and the like. Reef Beats will provide the music.

Parents/guardians will be required to collect students on the night and sign them out for the holidays and/or students will return to College by coach to be collected on Saturday morning. Students will not be signed out to anyone other than a parent.

Progressive Dancing

Whitney Weaver has given up her time on Tuesday nights to teach our students (and Supervisors) some formal dance steps in preparation for the Ball. Slow rhythm, progressive jive, progressive polka and hopefully a Pride of Erin. The first evening was compulsory and as you will imagine there was much grumbling and not wanting to dance…. however, dance they all did and by mid-way through the evening everyone was smiling and laughing. I was so impressed with the positive interaction between all students during the dancing; some of our students can dance very well!

Students from Harvey joined in last Tuesday night while they were here for the Gate 2 Plate Challenge. It was and is a great activity

Conditions were good over the weekend, giving students a great opportunity to catch some waves.
and a wonderful skill for young people to learn. I cannot thank Whitney enough and I know the students appreciate your time, skill and effort. During the next lesson Whitney and her dance partner will demonstrate Rock & Roll dancing. We hope to inspire some of our students so that we can continue this activity into Term 2.

Motorcycle Therapy

John Hendry has created a fantastic opportunity for our motorcycle-riding students. By all reports they are having a grand time. Residential Supervisors Eric and Doug, have become involved in a non-riding capacity by transporting spectators and setting up the sun shelter on the hill to watch the riders on the track.

It is important that all of the students that attend this activity follow the rules set down by John, Eric and Doug. I know that when you are in the zone it is hard to drag yourself away and pack up for dinner. However, I expect all students to be back on campus, washed up for dinner and in the dining room by 5.50pm.

Black Dog Ride ‘1 Dayer’ – Raising Awareness of Depression and Suicide Prevention

I rode pillion with my partner for our first Black Dog Ride 1 Dayer on the 20 March, 2016. Joining up to 7000 motorbikes around Australia in support of this worthwhile cause. Black Dog Ride’ iconic annual 1 Dayer is a nation-wide project to raise awareness of depression and suicide prevention. Every year in Australia, 1,000,000 adults and 100,000 young people live with depression, 50% won’t seek treatment and nearly 3,000 will take their own lives every single year.

Founder, Steve Andrews embarked on a solo, month long motorbike journey around Australia, raising $34,000.00 for the Suicide Call Back Service and engaging thousands of Australians with his message of awareness. Steve took with him a soft-toy black dog, representing the “black dog of depression” which Winston Churchill famously diarised. Steve called this dog Winston and named his ride “Black Dog Ride”. I spoke with many of the riders at the stops as we made our way around the route, men and women, they all agreed that Steve Andrews has turned a light on amidst the despair of depression and thousands of Australians are embracing this beacon of hope. We are now planning to join the State ride, me as pillion, to Ayres Rock...better buy a gel seat.

Residential Activities

There are a number of residential activities which students can get involved in and these are outlined in the following pages. Getting involved in these activities is a great way for students to enjoy residential time and get to know each other better. Please discuss these options with your child to ensure they are ready to participate when the opportunities arise. Students are asked to nominate for activities on notice boards at the College and then information is forwarded to parents to notify them of times and associated costs. We look forward to seeing students get involved again in 2016!

Points System and Gating

We are having a few problems with students leaving on a Friday when they are GATED (loss of points). Reward and consequence points will be allocated to students for positive and unacceptable behaviours. (Refer p.36, Information Booklet 2016.)

• Starts on 25 points at the start of the year. The top ten students at the end of each term are rewarded. From that date the points resume at 25 for the following term.
• Two points are rewarded at the end of each week to those students who have not lost points. Points may also be granted for positive behaviour.
• Points tally located on residential office door.
• Students become ‘gated’ when their points reach 15 or less and no leave is granted until points are earned to return to 21 or more. Gating includes denial of leave for sports, training, horse riding and visits to town. Students may earn points for various tasks in residence by negotiation with the Residential Supervisors on duty.

Students must reach 21 points or more by Thursday evening to take weekend leave.

• When “gated” the maximum points that can be regained per day is six.
• All gatings are referred to the Residential Manager.
• Students to monitor their own points tally and take it upon themselves to regain points lost.

This includes students who are catching the Love’s Bus back into Albany on the weekend. We appreciate your support on this as I know that it could cause you an inconvenience. However it is important that we remain consistent with all of our students.
Residential Activity in Focus...

Term 2 is when extra curricular activities commence. Details of programs are being forwarded home for those programs your son or daughter has nominated for. Program fees are detailed in the Fees, Contributions and Charges booklet.

Rock Band Certificate II Music Performance 2016/2017
The program commences Wednesday 4 May and runs from 4.30—8.30pm. This program includes a 4 hourly weekly session to achieve the required tuition and assessment for the Certificate II program. Students from this program have achieved entry to the WAAPA contemporary music program and directly into the performance industry.

Health and Wellbeing
The College continues to provide support to students requiring doctors and other health related appointments. Where possible these appointments are made outside of school hours to minimise disruption to the school program. For any follow up appointments with specialists the College asks parents and carers where possible to make these during school holidays.

Travel Arrangements for Home Weekend, and End of Term
The College organises travel arrangements (bus tickets) for the home weekend and the end of Term 1 and return. The return time will be booked for students to arrive together in the afternoon for one pick up. Tickets that are changed so as to arrive at a later time will incur a pick up fee (by the College) of $100.00. All other travel arrangements throughout the term are to be arranged by the parent/guardian.

Reminders
Weekend Leave - Please ensure weekend leave forms are in by close of business Wednesday so that we can prepare for the weekend accordingly. The College will contact you if there are any concerns regarding leave arrangements. Student safety is our utmost concern with regard to leave arrangements.

Kelli Gillies
Kelli.Gillies@education.wa.edu.au

Above: Scuba is a popular program but participation is subject to a successful medical check.

Scuba Diving
This popular program is conducted in May by South Coast Diving Supplies, Albany and consists of four evening theory sessions, followed by two weekends of practice diving and training and assessment at South Coast Diving Supplies and the Albany Aquatic Centre, Albany beaches and harbour. Participation in this challenging course is subject to a successful medical assessment, which may be an issue for students with an Asthma record or a history of ear infections. Students from this program have progressed to higher qualifications now being employed as diving instructors, by the Navy and the oil and gas industry. The program commences on Tuesday 3 May.

Above L-R: Josh Kippin, Sam Le Breton and Charlie Cloud, performing. Graduand Sam is pursuing a career through WAAPA since graduation.
Recreational Skippers Ticket

Recreational Skippers Ticket (RST) is a qualification based on a set of State Marine Safety Competencies for which the skipper of a boat is required to be certified if in charge of a vessel with a motor of GHP or more. Theory land based instruction, skills training and water based practical training and assessment sessions will be delivered on Saturdays and Sundays, with students allocated to groups according to sporting and other commitments. Training is delivered by the Great Southern Maritime Training Centre and South Coast Diving Supplies respectively. Past students have utilised this qualification for recreation and to assist with entry to such industries as marine engineering, deep sea fishing and aquaculture research.

Free Form Furniture & Fine Woodcraft

This extra-curricular program is conducted on campus by GSIT instructor Bryan Thompson, with all work-safe issues and insurance covered by the Department of Education. Projects undertaken include using furniture making hand and power tools under supervision. Commencing Monday 2 May sessions will run from 5-7pm weekly. Ex-students have entered the cabinet making and building industries as well as competing successfully in woodcraft exhibitions.

Other Programs Available...

As a student at the College membership of several clubs and associations is available to broaden student interests. These include:

Country Club Membership-Golf and Tennis

Held on weekends or after school. The club is adjacent to the College. College Junior Championships are held late in Term 3.

Yacht Club Membership

Located at the Denmark rivermouth launching ramp—students are able to participate under supervision, sailing a variety of mono hull and catamaran craft on Wilson Inlet. An exhilarating day out!

Dragon Boating

On the Denmark River in both the College and Club teams. Students participate in dragon boat challenges with the High School and Albany teams. Held on Wednesday afternoons and Sundays.

Kayaking

On weekends as College excursions or as a member of the local kayaking club. Experience the Denmark, Hay and Frankland Rivers.

In all these activities, yachts, kayaks, dragon boats, golf clubs and tennis rackets are all made available for student use.

For further information contact Nigel Levinson, Facilitator 0429 094 884 or Kelli Gillies, Residential Manager.
There are a number of excursions and activities which offer an adjunct to learning and build practical skills.

Competitions held by the Stud Merino Breeders Association in conjunction with the Australian Wool Industry, is providing an opportunity for students at the College to become more involved with the Merino sheep industry and further their practical skills. Students from the Year 12 Animal Production class, went on an excursion to Barloo Merino Stud at Gnowangerup to select wethers in preparation for the AWI Wether Challenge. They were advised on classing and nutrition and environment requirements to optimise the condition of wool, wool cut and bodyweight.

Over the next 6 months students will prepare the wethers for competition against teams from the other agricultural colleges in Cunderdin, Harvey and Narrogin.

Students worked tirelessly to prepare and parade livestock at Wagin Woolorama, including the Grand Champion ram (pictured above). This is the fourth year running that the College has exhibited sheep from its Inlet Views Stud and students also showed sheep owned by the Moree Stud in Tambellup. They prepared and paraded a total of 12 sheep as part of their Certificate II in Agriculture. Preparation for showing the sheep includes shearing, crutching and grooming the animals to ensure they are in peak condition for the judging events. Judge Braden Lange, Narrogin, highly appraised the students for their efforts and selected the ram from the Inlet Views Stud as Grand Champion. Pictured above L-R: Corriedale Judge Braden Lange, Scott Lamont, Shannon Hull, Jay Montgomery, Mikayla Cockman, Lacy MacAlinden, Sam Marsh and Emma Steele.

(Photo kind acknowledgement Farm Weekly)
We had a very successful Wagin Woolorama with those students attending gaining valuable experience in stock handling and judging skills. A big thank you to Leanne and James for their time and their efforts at the Show and to Leanne who spent many afternoons tutoring students. A few students that put their names down for some of the events failed to turn up (possible stage fright). I will be counselling these students and reminding them if they commit, they must turn up or let the organisations know that they will not be attending.

Quite a few of our students had a go at the Wool Handling and Shearing Novice Competition and it was great to see them competing in these events. Well done to all.

**Weekend Farm Roster**

For those parents that are interested, the farm rosters have been drawn up and are available on the College website, so feel free to have a look. Weekend rosters are also located on the website with most Year 12’s rostered onto 2 weekends in the first semester.

The weekend farm roster has always caused a few problems, especially for those students that are not keen to fulfil their duties. The weekend roster is used to establish leadership qualities, workability and commitment. There are still quite a few students not turning up for weekend farm. Year 12’s are required to do at least 4 weekend farms for the year and the assessment for this work is used to achieve the following competencies:

- **AHCWRK204A**
  - Work effectively in the industry

- **AHCWRK205A**
  - Participation in workplace
  - Communications

I now have a weekend farm assessment sheet that comes to me when students fail to turn up and this will be an important piece of information when assessing these competencies. I know that if I was an employer that I would expect a job applicant to have these competencies prior to employing them. The procedure is quite easy to follow and the roster is published well in advance of any work commitments being made. Students are expected to organise their weekend commitments around their weekend farm duties.

They can however, if unavoidable, swap their weekend farm with another **Year 12 student** and do their weekend farm when that is due. For this to occur it must be arranged well in advance (i.e. more than 7 days notice). **Parents must contact me 0428 480 205** to let me know of the circumstances and who is replacing their child if the weekend roster is posing a problem, so that we can resolve this.

Students presenting on Friday with an excuse for not being able to do weekend farm that weekend is unacceptable. Parents need to contact me, not the student, so that a solution can be worked out well in advance to lessen disruption on farm.

We are an agricultural college and as such run animals as part of our course requirements. These animals need attention on weekends; so it is expected that students will turn up to assist with these requirements.

**Gate 2 Plate Challenge**

Congratulations to the students that represented the College at the Gate2Plate Challenge and well done to all those who competed. I had the pleasure of taking 19 students to the Field Day on the day prior to this event. They were extremely well behaved and learned a considerable amount about beef care and production.

Fred Knight
Fred.Knight@education.wa.edu.au

Mr. Hendry and his team have been busy teaching driving skills and the safety aspects of moving large vehicles around the farm. Lottie Ogier below receives instruction on reversing between two markers.
From the Farm ...
Students have been busy across the College Farm including learning to drive large machinery, shear alpacas, move animals and more.

Year 10 student Kayla Emmerton shearing an Alpaca.

Samuel Pratt gets up close to check the health of a sheep’s mouth.

Dean Marley gets a sheep ready for crutching.

Students taking young dairy heifers for a walk to the pump paddock.

Below: The College Worm Farm (pictured on right) received some attention while other students from the Plant Production Systems class attended to horticultural pursuits.
From the Head of Studies

All Year 11 and 12 students are enrolled in upper school courses of study. Assessment of these courses involve percentage marks…

Wagin Woolorama

College students travelled to the Wagin Woolorama on the 11 and 12 March 2016. Over 30 students were involved in the junior judging, wool handling and parading competitions at the show. Once again the conduct and attitude of our students was very pleasing. College staff received many positive comments from the general public about the students.

Congratulations to Robert Smith and Patrick Swallow who achieved 2nd and 3rd place respectively in the cattle junior judging event. Also, congratulations to Robyn Adams and Courtney Carroll, for making the final of this competition.

Well done to all students and remember, we don’t expect you to win, just participate. In particular I was very impressed with a number of Year 10 and 11 students who were involved in junior judging for the first time and had only limited training and practice prior to Woolorama. I am sure they will do very well at similar events at the Perth Royal Show and Albany Show later this year.

The Western Australian Certificate of Education

I have been reminding Year 12 students of the Western Australian Certificate of Education requirements over recent weeks. The results students receive at the end of their secondary schooling are used to apply for a job, apprenticeship, traineeship or university or training place.

It is imperative that they aim to achieve A, B and C grades and also complete as many units of competency as possible in optional areas such as Metals and Engineering, Automotive, Conservation and Land Management, Forestry, Equine and Hospitality. It is important now not at the end of the year. It is also very important that students complete all assessment tasks by the due date, otherwise penalties do apply. I urge all parents to note the College Assessment Policy outlined below.

Courses of Study

All Year 11 and 12 students are enrolled in upper school courses of study. Assessments of these courses involve percentage marks for assessments completed. Assessments include tests/exams, assignments, research projects, in-class assessments and practical skills. The final percentage will determine a grade (A, B, C, D or E) which will be listed on the student’s Statement of Results.

Assessment Policy

The College’s policy on subject completion requires students to complete all tasks in the assessment program.

If a student does not complete an out of class assessment task by the due date and the student does not provide a reason which is acceptable to the College, the following penalties apply:

- 10% reduction in the mark for each school day the assessment task is late.
- A mark of zero (if not submitted or submitted more than 10 days late.)

This can have serious implications on a student’s final mark and grade for a subject and his/her choice of achieving secondary graduation.

Note: When a student is likely to experience difficulty in meeting a deadline they must discuss the matter with the teacher at the earliest possible opportunity before the due date.

For any missed in-class assessment task where the student does not provide a reason which is acceptable to the College, a mark of zero will be recorded.

If a student does not submit an assessment task or attend a scheduled in-class assessment task, the teacher will contact the parent/guardian by letter, email or telephone to discuss the risk of the student not completing the course unit and to negotiate a solution.

Teaching staff have found the policy has been a real motivating factor so far this year. Students obviously don’t want to lose marks for late submission. Please encourage your child to complete all assessment tasks by the due date. Our aim is for all our students to work and achieve to their personal academic potential.

I have asked all teaching staff to list assessment task due dates on the College website next term.

Harvey Beef Gate 2 Plate Challenge

Mr Knight took a number of our students to the Gate 2 Plate Field Day on Tuesday 15 March 2016 at Willyung Farms. Students participated in workshops on rumen development, beef processing, carcass assessment and the introduction of replacement heifers. Eight College students then participated in the Harvey Beef Gate 2 Plate Schools Challenge the next day.

The Schools Challenge aims to provide an opportunity for students to learn about a variety of aspects related to the beef supply chain, highlighted career opportunities that exist within the beef industry and provide an opportunity for students to network with industry personnel.

Students spent the morning moving around the stations listening to presentations about topics related to the beef supply chain. A different student was selected at random.
for each team to be tested on each topic. The remaining three students for each team were then required to complete a quiz. Points from each student’s test and the quiz were then collated to identify the winning school. The WA College of Agriculture-Denmark team was announced the winner for the second consecutive year. Congratulations to Robert Smith, Sarah Stutley, Fraser McKee, Lilly Barton, Robyn Adams, Patrick Swallow, Maddy Larkman and Sasha McWilliams for an outstanding result at this year’s Gate 2 Plate Challenge.

Agribusiness Degree Taster

Muresk Institute is again offering an opportunity for Year 11 and 12 students to visit the School of Agribusiness at Muresk to experience University life.

The Agribusiness Degree Taste course provides information about the agriculture and agribusiness industries and gives students the opportunity to interact with current university students and graduates.

The first of the ‘tasters’ will be during the school holidays on April 21 and 22 at the Muresk Institute campus. A $40 fee is charged to contribute towards catering and accommodation.

There are limited places so we encourage students to register by Monday 11 April online via: www.agtaster2016.eventbrite.com.au

The student is responsible for arranging travel to and from the campus. There is a TransWA train and road coach service from East Perth and Midland to Northam. Contact Muresk for further details - or if the student needs transport to the Muresk campus from Northam on arrival.

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Weather conditions have been great for students undertaking equine studies, with plenty of fine weather for gaining practical skills in riding.

Left: Year 11 Equine Studies students Jo Lange and Amy Pollard.
<table>
<thead>
<tr>
<th>Year Group</th>
<th>Teacher</th>
<th>Task &amp; Subject</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Year 12 1 General Units 3 &amp; 4</td>
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<td>Part 2—Planning</td>
<td>PPS Week 10</td>
</tr>
<tr>
<td>Year 12</td>
<td>Mr Nunn</td>
<td>Task 2: Investment Recommendation Part 1: Research &amp; Preparation</td>
<td>Finance &amp; Accounting Week 10</td>
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<tr>
<td>Year 12 ATAR</td>
<td>Ms Petrie</td>
<td>Task 2: Nutrition—In Class</td>
<td>APS Week 9 Thur 31 March</td>
</tr>
<tr>
<td>Year 12 General</td>
<td>Mr Swallow</td>
<td>Task: Animal Health Test</td>
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</tr>
<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Task: Animal Health Test</td>
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</tr>
<tr>
<td>Year 11 General 11A &amp; 11B</td>
<td>Mr Irwin</td>
<td>Task 3 Farm Forestry Production: Part 2 Prepare a Budget</td>
<td>PPS 6 April</td>
</tr>
<tr>
<td>Year 11 ATAR</td>
<td>Mr Irwin</td>
<td>Task 3: Fodder Crop: Part 2 Planning Your Fertiliser Program</td>
<td>PPS 7 April</td>
</tr>
<tr>
<td>Year 12 General Unit 3 &amp; 4</td>
<td>Mr Boynton</td>
<td>Task 3: Practical Application—2—In Class: Ramps—Application of right angled triangles</td>
<td>Maths Essentials Week 9</td>
</tr>
<tr>
<td>Year 12 ATAR</td>
<td>Mr Nunn</td>
<td>Task 2: Nutrition &amp; Soil Management Part A : Research Part B: In Class Assessment</td>
<td>PPS Week 9</td>
</tr>
</tbody>
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**EVERY BRILLIANT THING**

**English Excursion**

English students were treated to an excursion to Albany on 18 February to the Albany Entertainment Centre to see a Perth International Arts Festival production “Every Brilliant Thing”.

This internationally acclaimed play centres on depression and mental health and was a fantastic opportunity for students to attend.

The one man show featured stand-up comic Jonny Donahoe who delivered the message about the lengths we go to for people we love, using comedy to send a strong message to the audience.

English teacher, Libby Corson, who escorted the class said that the general opinion of the group was very positive with students receiving the deep message about depression, loud and clear.

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**OUTWARD BOUND**

**Time to Unplug and Reconnect?**

Outward Bound Australia is an independent, not-for-profit outdoor education organisation that exists to empower people to discover, develop and achieve their full potential as individuals and future leaders. The Navigator program uses the wilderness and adventure based activities to build integrity, responsibility, resilience and compassion in 15-17 year olds. The core outcome is Striving To Be The Best You Can Be.

Our programs have again been approved as Provider Developed Endorsed Programs with the WA School Curriculum and Standards Authority. Students completing a School Holiday Navigator Program will receive 2 unit equivalents towards their WACE. Participation in a school program is worth 1 unit equivalent. For more information or to register online go to [http://www.outwardbound.org.au/courses/navigator/](http://www.outwardbound.org.au/courses/navigator/). We have also released some excellent footage of some of the activities undertaken on our programs: [http://on.fb.me/1EchHhQ](http://on.fb.me/1EchHhQ).
By now, all parents and carers should have received their first statement from the College...
### Upcoming Events
- April 8 College Ball
- April 9 - 25 School Holidays
- April 26 Term commences
- May 5 Netball Katanning
- May 17, 24, 25 First Aid
- May 21 Viva Netball
- May 28 Muresk Open Day

### Term 2 Calendar

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<td>8 College Ball</td>
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<td>5 Netball Carnival Katanning</td>
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<td>May 16 Newsletter out</td>
<td>17 First Aid Course</td>
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<td>21 Viva Netball</td>
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<td>28 Muresk Open Day</td>
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