Students Shine at “Starry Night” Ball

A starry Denmark night provided the perfect backdrop for the annual College Ball held at the Denmark Boating and Angling Club on the last day of Term 1.

The event is organised by the Student Council, they chose a fitting theme for the night. Thank you to the students and parents that assisted with the set-up and clean-up after the Ball.

Congratulations to Year 11 students Niv Brown and Emma Steele who were selected as Prince and Princess of the Ball and to Year 12 students Charlotte Forbes and Kyle Ricetti who made a charming Belle and Beau.

All the students looked wonderful on the night and a great time was enjoyed by all. Visit our Facebook page for photo gallery.
The start of Term 2 has also felt like the start of winter in Denmark this year with cool temperatures, grey skies and plenty of South Coast mizzle characterising the first two weeks. On the bright side though, we’ve certainly had an impressive and early break to the season which will hopefully set things up nicely for the remainder of the year on the College farm.

With far fewer disruptions to the learning program than its predecessor, Term 2 provides our students with the opportunity to really knuckle down to their courses and hopefully set themselves up nicely for the remainder of the year on the College farm.

There’s no cause to panic but no time to waste either.

**Robotic Dairy**

Four years after being approved, the first cows have finally gone through the College’s new robotic dairy. It’s a very exciting time for the College, although initially we suspect it will also be a challenging one. Cows take some time to traffic on their own through a robotic dairy, so the College farm staff and students are braced for some long hours over the next few weeks. Their job will be made slightly easier thanks to the excellent, around-the-clock support from the DeLaval technical staff during the start-up phase.

The College feels very fortunate to have such an outstanding, state-of-the-art facility that will provide our students with what we believe will be highly sought after skills and knowledge in the dairy industry.

**Equine Arena**

The College’s Equine training area is also about to undergo a significant transformation with the addition of an undercover arena. With our high annual rainfall in Denmark there are several days of the year when it is just too wet for students to ride their horses in the open. The new equine centre will allow students to ride their horses regardless of the weather conditions.

**Trampoline**

At the recent College Council meeting the College sought endorsement to remove our in-built trampoline. While the trampoline has long been a source of enjoyment and exercise for our residential students, it has also, unfortunately, been the source of a number of very serious injuries. So many, in fact, the College’s Leadership group no longer felt confident we could manage the risk to our students. The College Council agreed.

We now have a space where the trampoline used to be and have invited students to put forward some ideas on how best to fill it.

**Training Update**

A Competency Achievement Update will be sent out to the parents of our Year 12 students over the next few weeks. This update shows the number of competencies students have currently completed in the various industry qualifications they are enrolled in at the College and how many they still need to complete to achieve the qualification. The main purpose of the update is to identify students who are at risk of not achieving qualifications while there is still time to do something about it.

**Certificate II in Engineering**

Following a recent audit at one of the WA Colleges of Agriculture we have been strongly advised to change the qualification we deliver in the engineering area from the
MEM20105 Certificate II in Engineering to the MEM20413 Certificate II in Engineering Pathways.

It seems there has been a reinterpretation of the MEM20105 qualification, or at least the agricultural colleges’ ability to deliver it, and it is now recommended that only students already in the engineering industry through an apprenticeship or full-time traineeship be enrolled in this qualification.

The change in qualification will have minimal impact on the type of training and the types of projects students are involved in. In fact, the new qualification should be more attainable for students as it contains less units.

Please do not hesitate to contact me to discuss any questions or concerns you may have with this change in qualification.

**Student Declaration and Permission online**

Each year the School Curriculum and Standards Authority requires all Year 12 students enrolled in ATAR course examinations to complete an online declaration and permission.

Students are asked to declare that they have read and understood the rules and procedures governing the ATAR course examinations, and are aware that their marks will be provided to the Tertiary Institutions Service Centre (TISC).

Year 12 students in ATAR course examination will also be asked to give permission for the following:

(a) **Release of their name should they win an award**

The School Curriculum and Standards Authority award winners are published in the media and on the Authority’s website if permission to do so has been given by the student.

(b) **Use of school work for creating support materials**

The School Curriculum and Standards Authority is seeking permission for the use of school work produced during 2016 e.g. assignments, projects, portfolios, test, school-based exam responses.

(c) **Use of examination responses (written and practical)**

The School Curriculum and Standards Authority is seeking permission for the use of the following:

- ATAR course written and practical examination responses (copyright owned by the student); and

- Images and sound recordings of the student in photographs, audio recordings and audio visual recordings that are made during the ATAR course practical examinations (copyright owned by the State of Western Australia).

It is probably easiest for everyone if students complete the online declaration and permission here at school, but your son or daughter is encouraged to discuss each of the above questions with you prior to doing so.

Indeed, the online procedure has been developed so that your son or daughter cannot complete the student permission unless they click on ‘Yes’ to ‘I have discussed my responses to the above questions with my parents/guardians’.

**OLNA Testing**

Results from the first round of OLNA testing will be available to schools from 16 May. As soon as the results are available to us we will forward the information on to students and parents. The next round of OLNA testing this year will be in September.

**Year 11 and 12 Work Experience**

By this stage Year 11 and 12 students should know whether they are involved in Country Week 2016. If students are not going to Country Week they will need to undertake a week of school-authorised work experience.

Information regarding the one-week block of work experience at the end of this term has already been sent out to all parents of Year 11 and 12 students.

It would be greatly appreciated if parents could return the Work Experience Placement Information form to the school as soon as possible.

**Meet Murdoch**

**Engineering and IT**

**Careers Evening**

Wednesday 8 June, 6.00pm – 7.30pm

Kim Beazley Lecture Theatre

Murdoch University, South Street campus

Free parking is available in Car Park 3

To register your interest and see all other events visit www.experience.murdoch.edu.au

Parents of year 12 VET stream students are invited to attend a Training and Employment Information Session at Narrogin Agricultural College on Thursday 9 June 2016.

Information will be provided on traineeships, Muresk courses and job opportunities in Agriculture.

Parents can register to attend the information sessions about traineeships and Muresk courses and can also observe the students networking with businesses during the Speed Career evening.

There are options to attend individual sessions if it is not possible to attend the whole day which starts at 8.45am and finishes at 2pm.

Morning tea and lunch are provided.

**Registrations essential**

Welcome back to College and the season of Autumn or from the Nyoongar Seasonal Calendar, Bjeran, meaning “when the cool begins”.

**Residential Activities**

Students have the opportunity to head up to Perth for a weekend away twice this term. We have booked tickets for West Coast Fever Netball –v- Queensland Firebirds (reigning premiers). West Coast Fever return to their home court after back to back matches in New Zealand. West Coast Fever recorded a win against the Magic and a loss against the Steel. The Firebirds have recorded an ANZ Championship record with 19 consecutive victories, however their last loss was to the Fever in Round 1, 2015. The West Coast side travelled to Brisbane and recorded a 57-50 victory. This game should be an exciting one.

Later in the Term we will be heading back up to Perth to enjoy a game of AFL, unfortunately we will only be watching the Eagles –v- Adelaide Crows at Domain Stadium….but I suppose they need all the support we can give them. GO THE DOCKERS!!! And on that note; I am pleased to say that while the Dockers may be on a losing streak they are doing it with dignity.

**Leavers Jackets 2016**

Year 12 Leaver Jackets arrived during the holidays and they look very smart with our dress uniform. I have quite a number of jackets in my office still to be collected. Jackets are $98.50 and need to be paid for before students can collect them.

**College Ball – Starry Night**

The Ball this year was held at the Denmark Boating and Angling Club which offered us the opportunity to host a Ball at a venue that offered students both the option to socialise and chit chat outside whilst being able to go inside if they wanted to dance. The catering was once again done in-house and I must congratulate Kevin Ryan and Ruby Breadon for the professional and fun way they get involved in College events.

We could not run an event like the Ball without staff being prepared to go above and beyond. Delicious food and happy service was on show all night.

The Residential Supervisors kept the event in order, while allowing students to relax and enjoy themselves. The evening was a success and I thank my staff for their great efforts.

The Belle and Beau of the Starry Night Ball 2016 was Charlotte Forbes and Kyle Ricetti. Prince and Princess of the Starry Night Ball 2016 were Niven Brown and Emma Steele. Photos of the night have been posted on the College’s Facebook page.

While the event was a success I am aware that some parents were dissatisfied with the end of evening student pick-up arrangement. I realise that it caused some parents an inconvenience and I apologise for that. The College takes their Duty of Care very seriously when organising a College event.

A section will now be added to the Information Booklet regarding attendance and pick up from events such as the (non-compulsory) annual College Ball. This should alleviate confusion and allow a longer lead time regarding planning for parents, who have children attending the event.

**Residential Disruption**

During the school holidays the boys E Dorm was painted which caused minimal disruption for the students, however, the College is required to paint the remaining dorms during Term 2 so that the funding can be acquitted before the end of the financial year.

This will cause some disruption and work has commenced on B Dorm (boys) who have been relocated to the sick bay and some of the rooms in E Dorm. B Dorm (girls) will follow. We hope to get through this as quickly as possible without any major drama.

I have had discussions with the Project Manager and there may be an opportunity to have one or two dorms painted during the holidays. I am keeping him up-to-date on how we are travelling and the impact the disruption is causing to the school program.

Ultimately the end result will provide the students with brighter, renewed accommodation and that can only be a positive result.

**Festival of Voice – Home Weekend**

The College has hired out 46 rooms for two Choirs participating in the Festival of Voice which falls on the Home Weekend. As a result we will require students to place their personal belongings in the wardrobe (once dorms have been allocated) following which wardrobes will be locked.

The money we raise from these opportunities provides some extra funds for projects in and around the College. The Choirs stayed here last year and were most appreciative and left the premises in immaculate condition, some even left notes and small gifts for the students.
Country Week is all but organised. We have 52 students representing the College in Football, Basketball, Netball and a girls and boys Volleyball Team. I am very pleased we are heading off to represent the College with such a large number of students. Parent consent forms were sent out on the 9 May, 2016 and have a return and payment date of the 15 June 2016.

Country Week offers more for students than participating in team sports, the social interaction that happens as they come together regularly to train and play towards a common goal help students create bonds with their teammates and build friendships. They also get to experience different roles – being part of a team allows our students to learn how to lead and follow. Having their teammates look to them for guidance, and having the chance to follow the guidance of their peers’ gives them experience in these important life skills.

Country Week provides a ‘sense of belonging’ – needing to belong is part of human nature. Counteracting social isolation by belonging to a group with a shared interest can do wonders for student’s self-esteem. We all excel in different areas, and this is no different on the sports field. Allowing our students to explore their strengths and weaknesses, and identify the varying strengths within a team, teaches them to work together to bring out the best in each other.

I know there has been debate about whether the College should attend Country Week and the direct benefits for our students. I believe Country Week offers all of the above opportunities and benefits plus more.

Kelli Gillies
Kelli Gillies@education.wa.edu.au

Travel Arrangements for Home Weekend 4, 5, 6, 7 June 2016

Parents/Guardians are reminded that the College will be closed over the Home Weekend 4, 5, 6, and 7 June due to WA Day on 6 June. 7 June is a travel day for students with students returning to the College by 4pm that day.

The College organises travel arrangements (bus tickets) for the home weekend for Easter and the end of Term only. The return time is booked for students to arrive back together in the afternoon, for one pick up from the bus station. Tickets that are changed so as to arrive at a later time incur a pick up fee by the College of $100.00.

All other travel arrangements other than Easter and end of Term are to be arranged by the parent/guardian.

Reminders

Weekend Leave - Please ensure weekend leave forms are in by close of business Wednesday so that we can prepare for the weekend accordingly.

ANZAC Commemoration

Students represented the College in Denmark and Tambellup on ANZAC Day ...

Front to Rear: Niv Brown, Patrick Swallow, Sasha McWilliams, Angus Thomas and Kayla Emmerton represented the College in the ANZAC march held in Denmark and placed a wreath at the Denmark memorial.

Above: Robyn Adams and Shannon Hull attended the ANZAC service in Tambellup and laid a wreath on behalf of the College.
On 9 May we commenced testing and training in the new robotic dairy and all things look ready...I know the cows are. Thanks to those students and staff that have assisted in this project. There will be a few very long days in the first couple of weeks to train the cows and walk them through the new system.

We completed the first round of artificial insemination in the beef herd with students being involved with the heat detection, loading of AI guns and drafting of cattle.

Calf marking also took place earlier this term with Year 10’s and the new Year 11’s being given an introduction in how this operation is carried out. Six year 10’s also went off site to do some calf marking and to improve their knowledge and skills in this area.

A fair bit of driving is also being done so that the new students can experience driving a tractor and utility. Once they have been skilled up they will assist with the College’s lime spreading and fertiliser program. 500 tonnes of lime has been spread and 25 tonnes of fertiliser, which has not only boosted our pasture growth but has given students valuable training in tractor driving.

Our Show steers are also being trained to lead and are being prepared for this year’s Perth Royal Show by the Bentink’s and many volunteer students are keen to learn how to lead and break steers in. Training has also commenced with farm skills such as fencing; and tractor driving being undertaken with all Year 10’s and new Year 11’s being involved. A fair bit of new electric fencing has been erected for the new dairy along with new water points and gateways, as well as a lot of repair work on existing fences.

Stock is still being fed hay and silage and will be for a few more weeks until the pasture which is growing well is fully established.

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Stock is still being fed hay and silage and will be for a few more weeks until the pasture which is growing well is fully established.

There are still some Year 12 students that are finding it difficult to complete their farm duties. As mentioned in previous newsletters, these duties are an important part of the Year 12 Competencies and as such will be difficult to sign off if students do not complete their weekend duties.

Parent are asked to be aware of when their child is on roster. The farm rosters have been drawn up and are located on the College website, including the weekend rosters.

Most Year 12’s are rostered onto two weekends in the first semester

Why is Weekend Farm Roster so important?

The weekend farm roster has always caused a few problems, especially for those students that are not keen to fulfil their duties. The weekend roster is used to establish leadership qualities, workability and commitment.

There are still quite a few students not turning up for weekend farm. Year 12’s are required to do at least 4 weekend farms for the year and the assessment for this work is used to achieve the following competencies:

AHCWRK204A Work effectively in the industry

AHCWRK205A Participation in workplace Communications

I now have a weekend farm assessment sheet that comes to me when students fail to turn up and this will be an important piece of information when assessing these competencies.

Fred Knight
Fred.Knight@education.wa.edu.au
From the Farm ... The weather was wet and windy but Year 10 students actively participated in the artificial insemination of beef cattle. Other students have been busy with Farm Skills training and working around the new dairy...

**Right:** Terry De Vos demonstrates to students how to fill insemination straws in preparation for artificial insemination of beef cattle.

**Below** Riley Taylor got the timing down to a fine art when securing cattle in the crush.

**Right:** Lily Loessl takes responsibility for ensuring the ear tags of each of the cattle corresponds correctly with those cattle about to receive artificial insemination.

**Above:** Year 11 students Isaac Pomery and Arjen Brandsma attending to a farm vehicle in the Trade Centre.

**Left:** Year 10 Student Georgia Keast prepares to mark a calf’s ear during a calf marking exercise.
From the Farm ... Activity around the site of the new dairy stepped up a notch with a trial milking taking place; and as we see the first cows led into the new dairy. It will take some time for the cows to become accustomed to the new milking program.

Left: Students take time out for a break, where they were helping to secure new gateways on the approach to the robotic dairy. Pictured: Shannon Hull, Lily La Sueur, Jessica Pike, and Sasha McWilliams.

Below: Patrick Swallow trains a cow to use the maze of gates that channel the herd through to the robots; Cows entering the new dairy for the first time as part of a test milking session.

Above: Getting hands-on is what it’s all about and the Merino sheep chosen for the AWI Wether Challenge are being halter trained by Year 12 Trade General Animal Class. The wethers are putting on weight and growing well. Each with their charges Left—Right: Jayden Scott, Vince Rutten, Ashley Baxter, Connor Marsden-Gough, Josh Devitt-Boyd and Lachlan Bunce.
Exams

Year 11 and 12 ATAR students will be completing exams in Animal Production Systems, Plant Production Systems, English, Mathematics and Biology over the coming weeks.

All students enrolled in a Year 12 General course are required to complete the Externally Set Task developed by the School Curriculum and Standards Authority for that course. The EST is compulsory and forms part of the school-based assessment. Some teachers are also planning to program major tests for Year 11 students towards the end of Semester 1.

Please encourage your son/daughter to set time aside over the next four weeks to prepare for these major assessments. The mid-year exam is also a great preparation for the end of year exams.

Muresk Institute Open Day

Claire Petrie and I will be taking interested Year 11 and Year 12 students to the Muresk Open Day on May 27-28. This should be an exciting opportunity for students and the general public to discuss recent developments and courses available at the Muresk Institute. The Muresk brand has been shown to be very resilient even after Curtin University of Technology closed the programs on the campus and moved them back to Perth.

Central Regional TAFE is working in partnership to deliver the Bachelor of Agricultural Business Management at Muresk Institute.

This degree provides students with a strong foundation in agri-business and the skills and knowledge required to pursue a career in a variety of agricultural industries. Students learn skills in business management and finance as well as the technical aspects of managing agricultural production. The University of Queensland is also delivering an Integrated Diploma Program in Agriculture at Muresk with a focus on new technologies. This is the second year the program has been offered in WA. Ross Murray and Richard Williams from the University of Queensland will discuss entry requirements, course content and employment opportunities at the Muresk Open Day.

2016 Year 12 College graduates should consider the Charles Sturt/Muresk degree and the University of Queensland Diploma in Agriculture as options for study over the next few years.

Training and Employment Information Session

I am planning to take all Year 12 Agricultural Studies students to a training and employment information day at Narrogin Agricultural College on Thursday 9 June. Parents of these students are also invited to attend. Information will be provided on traineeships, Muresk courses and job opportunities in agriculture. Whether students want to get straight into the workforce or continue on with their studies, these sessions will get students up to speed on what options are available. Students will also have the opportunity to network directly with agriculture and agribusiness employers.

Parents can register to attend the information sessions about traineeships and Muresk courses and can observe the student networking with businesses during the career workshops. There are options to attend individual sessions if it is not possible to attend the whole day which starts at 8.45am and finishes at 2pm. Morning tea and lunch are provided. Registration is essential:


Meagan’s Outstanding Achievement Recognised by Notre Dame

The University of Notre Dame Australia has awarded first-year student, Meagan Zweck, The Wilhelm & Elizabeth Klein Nursing Scholarship at its annual Awards Night held at the Fremantle Campus on 16 March 2016.

Meagan, a graduate of the WA College of Agriculture - Denmark, received the Academic Merit scholarship for demonstrating outstanding academic achievement in Year 12, as well as showing exceptional personal qualities and community involvement.

Reflecting this secondary school achievement, Meagan was offered a place in Notre Dame’s Bachelor of Nursing degree through the Early Offer Program. During secondary school, Meagan travelled to Laos and Thailand as part of a community service project, an experience that inspired her to study nursing. “This scholarship has given me the amazing opportunity to fulfil my dream of studying nursing, something that inspires me and is what I want to do with my life. I’m hoping to one day nurse in rural or isolated areas, like my home town,” Meagan said.

The scholarship, generously donated by John Honner in memory of his grandparents, assists a student from regional Western Australia who wishes to commence their undergraduate studies in the School of Nursing & Midwifery.

Steve Swallow
Steve.Swallow@education.wa.edu.au
Staff have listed the assessment tasks for their subjects that must be completed this term. A reminder to students to complete all assessment tasks by the due date. Your education program becomes much more difficult if you “fall behind” in your work. Parents please encourage your son or daughter to complete these tasks by the due date. Task Due Dates can also be found on the College website under the Student tab.

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Teacher</th>
<th>Task</th>
<th>Subject</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11A &amp; 11B</td>
<td>Mr Irwin</td>
<td>Task 2 Horticulture Production: Part 3 Plant Health</td>
<td>PPS</td>
<td>18 or 25 May</td>
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<tr>
<td>Year 11A &amp; 11B</td>
<td>Mr Irwin</td>
<td>Task 5 Semester 1 Test</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Irwin</td>
<td>Task 3 Fodder Crop—Part 2 Planning your fertiliser program</td>
<td>PPS</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Irwin</td>
<td>Task 4 Integrated Pest Management Test</td>
<td>PPS</td>
<td>2 June</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Irwin</td>
<td>Task 6 Semester 1 Examination (2 hours)</td>
<td>PPS</td>
<td>21 or 23 June</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Interview—Dairy Manager</td>
<td>APS</td>
<td>13 May Week 3</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Animal Health—MC Text</td>
<td>APS</td>
<td>27 May Week 5</td>
</tr>
<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Goals of Enterprise</td>
<td>APS</td>
<td>20 May Week 4</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Analysis of Herd Recording Data</td>
<td>APS</td>
<td>10 June Week 7</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Animal Structure and Function Test</td>
<td>APS</td>
<td>17 June Week 8</td>
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<tr>
<td>Year 11 ATAR</td>
<td>Mr Swallow</td>
<td>Exam</td>
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<td>23 June Week 9</td>
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<tr>
<td>Year 12 General</td>
<td>Mr Swallow</td>
<td>Externally Set Task</td>
<td>APS</td>
<td>17 May Week 4</td>
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<tr>
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<td>Animal Structure and Function Test</td>
<td>APS</td>
<td>17 June Week 8</td>
</tr>
</tbody>
</table>

**MercyCare Lending Services**

MercyCare’s lending service can provide families with no interest loans between $100 to $1,200 for items such as school uniforms, books, musical instruments and computers including tablets and laptops. Families can also apply to purchase other items such as furniture and household appliances. For further information please email:

mls@mercycare.com.au

**EXPAND YOUR WORLD**

Capture the spirit of fun and friendship in your own backyard! Department of Education-approved Southern Cross Cultural Exchange is pleased to provide a different educational and cultural experience for you and your family. Don’t miss the invaluable opportunity to learn about your favourite foreign culture, and even improve your languages’ score.

Exchange students will be arriving soon in mid-July. Select your choice of a French, German, Italian, Spanish, Swedish, Finnish, Danish or Norwegian student and according to your family’s availability. S.C.C.E. takes care of all the arrangements including school.

Call 1800 500 501 (toll-free)

Email: scceast@scce.com.au

Web: www.scce.com.au
Payment of Residential Boarding Fees – Instalment 1 and Instalment 2

Please be advised that both the first and second instalment of the Residential Accommodation Fee should be paid in full prior to the commencement of term 3.

This does not apply to parents and carers who are on an approved payment plan or are in receipt of the Assistance for Isolated Children where payments are directed to the College.

Parents and carers who are not up to date with their payments may have their child denied residence in term 3. In this case, students may continue their studies as a day student.

Our bank details are as follows:

- **Bank:** Bankwest Denmark
- **Account:** WA College Ag
- **BSB:** 306-009
- **Account Number:** 011 0895

A big thank you to those parents and carers who are up-to-date with their accounts.

Student Allowances and Subsidies 2016

Included with your first statement were application forms for the following student allowances and subsidies.

If a particular allowance or subsidy applies to your situation, please complete the associated application form and return it to the address indicated on the form.

If you have not received a copy of the allowance forms, please visit our website [www.denmarkag.wa.edu.au](http://www.denmarkag.wa.edu.au) then click on Home > Admissions > Fees & Charges > Financial Assistance, to download and print the application forms.

Boarding Away from Home Allowance (BAHA) $2,105.00

The Department of Education makes available a student Boarding Away from Home Allowance each year to families with children attending primary and/or secondary school and boarding in residential accommodation. The allowance consists of two components:

- Agricultural Special Subsidy which applies to all students in residents who are not in receipt of Assistance for Isolated Children (AIC) from the Department of Human Services (Centrelink).
- AIC Subsidy which applies to all students who are currently in receipt of AIC from the Department of Human Services (Centrelink).

BAHA Agricultural Special Subsidy Applications close 29 July 2016.

BAHA AIC Applications close 25 November 2016.

Craig Armstrong
demark.ac.finance@education.wa.edu.au

Further Contact & Information

Please don’t hesitate to contact the friendly admin team or myself with any questions or concerns regarding your account.

P: (08) 9848 0200 or
E: denmark.ac.finance@education.wa.edu.au

Manager Corporate Services

Application for student allowances and subsidies are now available...

2015 Roundup

Read all about the College operations and achievements in the 2015 Annual Report, now located on the website under the publications tab. W: denmarkag.wa.edu.au

Autism Support Network Albany Inc.

ASNA is a not-for-profit parent-run support group and registered charity, for parents and carers of individuals on the autism spectrum of all ages.

Our aim is to support each other by sharing information and working together for better outcomes for individuals with ASD in Albany and the Great Southern region of Western Australia.

Membership is available to parents and unpaid carers of a person with ASD or currently going through a diagnosis of ASD.

Contact us on:
asnalbany@gmail.com
secretary.asnalbany@gmail.com
Mobile: 0474 479 599
ASNA P.O. Box 5272 Albany 6332
for further details.
## Upcoming Events
- May 17, 18 First Aid
- May 24, 25 First Aid
- May 21 Viva Netball
- May 28 Muresk Open Day
- June 4-6 Home Weekend
- June 7 Travel Day—Students return 4pm

### Term 2 Calendar

<table>
<thead>
<tr>
<th>WK</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
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<td>19</td>
<td>20</td>
<td>21 Viva Netball</td>
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<td>May 23</td>
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<td>26</td>
<td>27</td>
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<td>Students return 4pm</td>
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Denmark WA 6333

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