



WESTERN AUSTRALIAN
COLLEGE *of* AGRICULTURE
Denmark



Excellence and innovation in agricultural education

College Overview

Our College

WA College of Agriculture - Denmark is a 560 hectare working farm and educational facility for Year 10, 11 and 12 students offering a wide variety of studies and industry training with an agricultural focus. We attract students from all over the state from a wide variety of backgrounds and have a capacity of around 140 students. While the majority of our students board in the College's 95-bed residential facility, there are a number of day students, and a bus service is provided to and from Albany. Our prime location is both a strength and motivation for us to continue to deliver outstanding outcomes for our students and develop strong partnerships with the community to ensure our long-term future.

One of five WA Colleges of Agriculture, Denmark is considered a leading light in the achievement of educational and training outcomes for young men and women in a diverse range of agricultural and related fields. We deliver Australian Curriculum courses to Year 10 students and WACE courses to Year 11 and 12 students. As a Registered Training Organisation (RTO), we deliver Certificate I-III level qualifications in a wide range of industry areas including Agriculture, Automotive, Conservation and Land Management, Engineering, Equine, Forestry and Horticulture.

We are renowned for our outstanding Vocational Training and Education (VET) outcomes, as well as having an excellent reputation for our academic program with approximately one third of our students on an ATAR pathway. In addition to our academic program, all students at the College spend at least one day a week undertaking workplace learning on the College farm where, under the supervision of our Agricultural Training Officers, they work toward the completion of a Certificate II or III in Agriculture. By completing their education and workplace training on a farm, which strives to achieve industry best practice, our students are prepared for a smooth transition into the world of work

College Mission

The College, residence and farm all work together to ensure that, along with learning and achievement, student safety and care is of paramount importance. We provide a home away from home for many of our students and we take on the responsibility of training young people in the 'real world' environment of a commercial farm with all of its inherent risks. We foster a young adult learning environment and require, from all of our students, a commitment to behave in a way that helps to ensure their own safety as well as others.

Our Vision

WACoA Denmark educates the rising stars of the agriculture sector in an educational specialist school that the industry values, protects and nurtures.

Our Purpose

Is to ensure that all members of the College community promote the values of learning, excellence, equity and care and that all students develop the knowledge, skills and confidence to achieve their individual potential and contribute to society.

We will provide opportunities for students to develop knowledge, skills, values and understandings within the context of rural industries and provide them with opportunities to achieve nationally recognised vocational qualifications and secondary graduation. All of our students will be provided with assistance to access employment or further education.

The College Values

Participation – in all aspects of College life and contribution to the community.

Responsibility – trusted to undertake tasks and being accountable for own actions.

Cooperation – supporting and respecting each other.

Care – having self-worth and consideration for others.

Excellence – having pride in achievements; striving to do one's best.



Within an agricultural context our mission is to develop in students the skills, knowledge and attitudes to reach their full potential and contribute positively to society.

Excellence and innovation in agricultural education...

From the Principal

2020 has obviously been the year of COVID 19 and like everywhere it did bring some challenges.

I would like to thank our students, parents, staff and wider College community for your support in what was one of the most unusual and difficult school years that we have ever experienced.

Students were required to return home late in Term 1 due to COVID 19. Teaching and training staff had to develop a new learning program for students working from home in a very short period of time. This involved developing resources that could be placed and accessed on Connect and presenting lessons on Webex, a system that had its limitations and didn't always operate as it was intended. Thank you to the teaching and training staff for your dedication, hard work and commitment to supporting our students.

Early in Term 2 the majority of our students were involved in online learning through Connect and Webex. This was obviously not our preferred learning programme and a difficult situation for staff, students and parents. College staff and I contacted parents and students during this period of time and discussed the issues some parents were having with the internet and their son / daughter learning from home. While the situation was quite difficult for most, it was also rewarding to see how positive and supportive parents and students were towards the College.

Week 3 of the Term saw a return to boarding for some of our students and an adjusted learning programme involving some online learning, normal Workplace learning (Farm) day and time in their allocated options. As a result, teaching and training staff were then delivering a face to face programme to half of the student population at school and an online learning programme to the remaining students at home. Teachers at this school never complained about the situation, they just did their best to achieve positive educational outcomes for our students.

Towards the end of Week 4, the State Government announced changes to education based on updated health advice. All students were expected to attend school, except for those students medically referred to learn from home. College staff were very pleased to see the return of Year 10 students to boarding and nearly 94% student attendance at the College. Staff ceased delivering an on-line learning program and all classes were 'face to face' as per normal College timetable for the remainder of the year.

Our training staff had lost six weeks of training time in Terms 1 and 2. They then spent the next few months 'catching up' so our students were not disadvantaged. The cancellation of Country Week sport, the College Open Day and work experience provided additional time for the learning and training programme.

The College was required to operate using the Phase 4 Operating Guidelines for Western Australian Public Schools which included social distancing and health and hygiene practices incorporated into all residential activities and wherever possible during the day programme. Split sittings were introduced for some meals to reduce numbers in the dining room and additional cleaning was required during the school day and in the residential facility. Food/meals were served individually by Kitchen/Dining Room staff and students were required to sanitise before entering the Dining Room and practice social distancing. Sanitisers were required to be placed in all bedrooms, classrooms and common areas.

The College is still operating under the Phase 4 Operating Guidelines for Western Australian Public Schools. Thank you to our Residential, Dining Room and Domestic cleaning staff for your dedication and additional work that has been required over recent months. I greatly appreciate your support and understanding.

I am sure that the WA College of Agriculture-Denmark community are aware that Principal Kevin Osborne suffered a serious medical condition during the Term 1 April school holidays. Kevin has been undergoing treatment and continues to make very good progress. We pass on our best wishes to Kevin and his family and look forward to having him back at work at the College very soon.

I was appointed the Acting Principal for the remainder of 2020. Amanda Gaunt was the Acting Deputy Principal during this period and Stuart Irwin the Acting Head of Department – Studies.

The College commenced 2020 with an enrolment of 138 students, consisting of: 42 Year 10's, 51 Year 11's and 45 Year 12's.

Once again, a number of enrolled College students were offered and accepted employment and apprenticeships over the summer holiday period and did not return to the school for the start of the year.

The College is fortunate that student enrolment applications exceeds available places and the selection process ensures that the majority of students selected have demonstrated positive behaviours at their previous school and present a minimal risk to the College.

Table 1: Student Enrolment Numbers

Year Group	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Year 10	20	17	33	40	35	35	37	38	39	42
Year 11	42	43	20	50	49	50	48	56	52	51
Year 12	27	32	41	25	46	41	45	44	51	45
Total	89	92	94	115	130	126	130	138	142	138

Table 2: Residential and Day student Numbers

Type	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Residential	77	71	74	84	92	87	94	95	91	95
Day	18	21	20	31	38	39	36	43	51	43
Total	95	92	94	115	130	126	130	138	142	138

Table 3: Student Cohort Gender Balance

Year Group	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Male	69	69	61	70	69	71	66	73	75	79
Female	20	23	33	45	61	55	64	65	67	59
Total	89	92	94	115	130	126	130	138	142	138

2020 Year 12 Achievement Data

The two main achievement targets for our Year 12 students are the attainment of a WACE (Western Australian Certificate of Education) and the achievement of a Certificate II in Agriculture.

Introduction of the Online Literacy and Numeracy Assessment in 2014 made it more challenging for some of our students to achieve a West Australian Certificate of Education (WACE). From 2015 to 2018 the College's WACE attainment rate was consistently below the State average for Public Schools and below the target we set in our 2017 – 2020 Business Plan. However, a number of strategies introduced and developed over recent years have had a positive impact with 96% WACE achievement in 2019 and 93% in 2020. This is the second year in succession where the College WACE attainment rate is higher than the State average. It is also the second time we have achieved the key WACE achievement target in our 2017- 2020 and 2020 – 2023 Business Plans. College staff continue to develop and introduce strategies to assist students with literacy and numeracy.

Table 4: WACE Attainment

Year	# Year 12 WACoA Denmark Students	% WACoA Denmark Students Achieving WACE	State %
2016	39	89%	92%
2017	44	87%	91%
2018	41	85%	89%
2019	50	96%	91%
2020	42	93%	89%

The College has an excellent reputation for its academic programme with approximately one third of our students on an ATAR pathway. Another important student achievement target in the College 2020 – 2023 Business Plan is for 50% of our ATAR to achieve an ATAR score of 70 or higher. We achieved this target for the first time in 2019 but unfortunately we fell short in 2020. College staff believe that the COVID 19 pandemic did impact the progress and study habits of some students particularly when they were required to study from home. Once again we had some outstanding individual ATAR results with Matt Dykes achieving a ranking in the 90's. We were pleased with a number of the individual ATAR scores, however, as with previous years we are also concerned with the number of students achieving ATAR scores of 55 or less.

Congratulations to Matt Dykes and Sophie Cuthbert who achieved School Curriculum Standards Authority Certificates of Merit for their excellent school-based achievement.

Table 5: WACoA Denmark Student ATAR's 2015-2020

ATAR	2020	2019	2018	2017	2016	2015
99+	-	-	1 (7%)	-	-	-
90-98.95	1 (7%)	3 (18%)	1 (7%)	1 (6%)	1 (8%)	1 (6%)
80-89.95	1 (7%)	3 (18%)	2 (13%)	2 (12%)	2 (15%)	1 (6%)
70-79.95	3 (21%)	4 (24%)	2 (13%)	3 (19%)	3 (23%)	3 (18%)
55-69.95	4 (29%)	3 (18%)	3 (20%)	5 (31%)	2 (15%)	1 (6%)
<55	5 (36%)	4 (24%)	6 (40%)	5 (31%)	5 (38%)	10 (62%)
Total ATAR students	14 (33%)	17 (34%)	15 (37%)	16 (36%)	13 (33%)	16 (37%)
% ATAR with 70 or >	36%	60%	40%	38%	46%	38%

In addition to our academic program, all students at the College spend at least one day a week undertaking workplace learning on the College farm where, under the supervision of our Agricultural Training Officers, work toward the completion of a Certificate II or III in Agriculture. By completing their education and workplace training on a farm, which strives to achieve industry best practice, our students are prepared for a smooth transition into the world of work.

We are very pleased with the 100% completion rate for the Certificate II in Agriculture. This is an outstanding result and a great credit to staff and students given that many of our students had lost valuable training time due to COVID 19. The College also achieved 100% completion rate for this qualification in 2019, which was the first time since 2012. Once again our Agriculture Vet Coordinator Darren Scahill had a significant impact on the Certificate II Agriculture achievement rate by closely monitoring student progress and developing individual training plans for those students at risk of not achieving the qualification.

Table 6: Certificate II in Agriculture Achievement

Year	# Year 12 Students	% Achieving Cert II in Agriculture
2016	39	95%
2017	44	98%
2018	41	93%
2019	50	100%
2020	42	100%

Five of the seven students who were enrolled in the Cert III in Agriculture achieved the qualification, a completion rate of 72%. A concern is the number of students enrolled in the course. We would like to see more students taking advantage of this excellent training programme in the future. At the present time twelve students have indicated their intention to complete the Cert. III in 2021.

Table 7: Certificate III in Agriculture Achievement

Year	Year 12 Students		% Students Achieving Cert III in Agriculture
	Number enrolled	Number completed	
2016	8	4	50%
2017	8	7	88%
2018	15	14	93%
2019	15	13	87%
2020	7	5	72%

One of the great strengths of the College's education program is the diversity of industry training our students have the opportunity to experience through their 'Options'. In most cases this training is delivered by 'tradespeople' with Level 3 or equivalent qualifications. This training results in student achievement of a nationally recognised Level 2 qualification. Fourteen of our graduating Year 12's also completed a Certificate III qualification. Every student who graduated in 2020 achieved at least two Certificate II level industry qualifications, and the majority achieved at least three.

Once again the Certificate II in Hospitality was delivered through a VETis profile hours arrangement with South Regional TAFE.

Table 8: 2020 Overall Certificate I-III Achievement

Qualification	# Year 12 Students Enrolled in Qualification	# Year 12 Students Completed Qualification
AHC10216 Cert I in Agrifood Operations (Year 10 only)	38	37
AHC20116 Cert II in Agriculture	42	42
AHC30116 Cert III in Agriculture	7	5
AHC21310 Cert II in Shearing	1	1
AHC21416 Cert II in Wool Handling	12	12
AHC33116 Cert III in Advanced Wool Handling	9	9
AHC20310 Cert II in Production Horticulture	0	0
AHC21016 Cert II in Conservation & Land Management	6	6
FWP20116 Cert II in Forest Growing & Management	9	9
AUR20716 Cert II in Automotive Vocational Preparation	18	18
MEM20413 Cert II in Engineering Pathways	27	26
ACM20217 Cert II in Horse Care	8	8
SIT20316 Cert II in Hospitality	10	10

The trend has continued with a high percentage of our graduating students having a 'gap year' before committing to further study or employment. This creates some uncertainty around post-graduation destination data, but according to our surveying around 80 - 85% of our 2020 graduating class are intending to move into either agriculturally-related work, further training or study.

Table 9: 2020 Post-School Destination Data: (number) Students

EMPLOYMENT				APPRENTICESHIP/ TRAINEESHIP		TRAINING/ TAFE		UNIVERSITY GAP YEAR*		UNIVERSITY				LOOKING FOR WORK**		TOTAL
AGRICULTURE RELATED		NON-AGRICULTURE RELATED		#	%	#	%	#	%	AGRIC. RELATED		NON- AGRIC. RELATED		#	%	
#	%	#	%							#	%	#	%			#
12	29%	5	12%	9	21%	7	17%	6	14%	2	5%	-	-	1	2%	42

Notes to the table:

*University Gap Year: Graduates who are taking a Gap year prior to enrolling in an Agricultural related university course in 2022.

**Looking for Work: One student who had an apprenticeship lined up but it recently fell through and is now looking at options.

COVID – 19 obviously had a significant impact on student attendance at school in 2020. However, over recent years I have noted and become concerned with the number of students who have been absent from the College and missed key parts of their learning programme. There is an undeniable link between student attendance and achievement.

The College has a target of 90% of students achieving an attendance level of 90% or greater in the 2020 – 2023 Business Plan. This was also the attendance target in the 2017 – 2020 Business Plan. Unfortunately, despite attendance levels well above the average for WA Public Schools we have never achieved that target. College staff believe the attendance target is achievable and continue to introduce strategies to achieve it.



Table 10: Attendance levels Secondary attendance rates School v State

Overall Attendance Levels			2020 3 February - 22 November	Year Group Breakdown	Number of students	Number of students Attendance 90% or >	%
Year	WACoA Denmark	WA Public Schools		Y10	39	13	33%
2016	94.0%	87.7%		Y11	50	30	60%
2017	95.4%	87.8%		Y12	42	12	28%
2018	93.9%	87.6%		Total	131	55	42%
2019	93.5%	86.8%					
2020	87.0%	79.7%					

One of the great advantages of the College over many years has been the stability of our workforce. It is rare for the College to have any more than 2 to 3 staff changes each year. A pleasing addition to the College farm staff was Jason Frankham – Eade who was appointed as an Agricultural Training Officer – Dairy at the beginning of Term 3. Brad Seib was appointed to the Agricultural Training Officer – Beef position when Jo Parsons went on maternity leave. Brad worked in different roles with the Department of Agriculture and Food over many years and also held the position of Farm Supervisor at Pardelup Prison Farm for a period of time.

Jack Marney was appointed to the second ATO - Dairy position. Jack has worked on a number of Dairy Farms over the past 11 years and is highly qualified with a Diploma of Agriculture (Dairy) from Goulburn Ovens Tafe and a Bachelor of Education qualification. Jack was based in Victoria and as a result required permission from the South Australian Government and the West Australian Government to travel interstate. Jack is to begin work at the College at the beginning of 2021.

The College continues to survey widely as part of its requirements as a Registered Training Organisation and its continuous improvement processes. Annual Learner Satisfaction Surveys are conducted with students to gain feedback on their experiences in each of the College's industry training areas. The College also surveys parents, staff and students each year using the National School Opinion Surveys (NSOS) format with additional sections for comments on areas of strength and areas for improvement. The information in these surveys is closely considered by College staff as part of our annual self-review process. While the feedback is generally very positive, areas of improvement are invariably highlighted too.

Once again the response rate for our 2020 Parent and Student Surveys was very good, while the response rate for our Staff Survey was quite low. However, the limited feedback from the staff survey we did receive was still very useful.

New 2020 – 2023 College Business Plan

The College's new 2020-2023 Business Plan – our second business plan since becoming an Independent Public School in late 2016 was developed in consultation with College staff, the College Board and the College's Agricultural Advisory Committee. The new business plan was presented to the College Board for input and feedback on Friday 26th June. Following parent and staff member elections late in 2019 we had five new members on the Board: Lisa O'Farrell, Lawrence Cuthbert and Stuart Stevenson were the new parent members; Tracy Milton (Head of Cleaning) and Rob Calcraft (Science teacher) the two new staff members. They joined our continuing parent/community Board members: Josie Keam, Steve Jones and Mick Pratt, and our continuing staff members: Kevin Marshall, Daniel Gibbins and myself (while Kevin Osborne is on leave). At times, restrictions imposed because of COVID 19 made it difficult for the Board to meet. However, this College Board was always proactive, positive, innovative and supportive of the College staff and leadership team. The Board's close monitoring of the 2017 -2020 Business Plan and now the 2020 – 2023 Business Plan is a key factor in ensuring the College continues to address identified areas for improvement.

2021 Student Information Day

Due to COVID-19 restrictions, the majority of W.A. College of Agriculture – Denmark prospective 2021 students and their parents/carers did not have the opportunity to visit the College in 2020. The College Open Day, another opportunity to inspect the school was also cancelled due to COVID 19.

The College community invited all new 2021 students and their parents/carers to attend a Student Information Day on 21 August at the W.A. College of Agriculture – Denmark. The Student Information Day included:

- A presentation in the College lecture theatre outlining courses of study, vocational educational and training qualifications, tertiary pathways and training pathways.
- An inspection and tour of the metals and engineering workshop, automotive workshop, classrooms, science laboratory and computer rooms.

- A tour of the College farm, horticulture enterprise, vineyard and robotic dairy.
- An introduction to the residential and boarding facilities including a guided tour of student dormitories, dining room, laundry and sports gymnasium.
- Lunch in the College dining room.

The 2021 Student Information Day was a great success. It was a welcome to our new 2021 students and their parents / carers to the College community. Sixteen staff were involved on the day and did an outstanding job. Their time and efforts were greatly appreciated.

Public School Review

The College 3-year public School Review was completed in Week 7 of Term 4. The review had originally been programmed for Term 2 but was cancelled due to COVID 19. We were required to review and report on College operations including; Relationships and Partnerships, Learning Environment, Leadership, Use of Resources, Teaching Quality and Student Achievement and Progress. Parents, staff and the wider College community were invited to contribute and provide feedback to the review panel. The Agricultural Advisory Council Chair (Owen Sounness), College Board members and the newly elected 2021 College prefects all met with the review panel early in the day and provided valuable feedback.



2020 • Western Australian College of Agriculture Denmark Prefects

PREFECTS

College prefects had the opportunity to meet with the review panel and provide valuable feedback

L-R: Ethan Edwards, Emma Gillespie, Murray Findlay, Sophie Cuthbert, Bianca Roth, George Rowe

The feedback from the review panel was very positive. They were very impressed with student achievement and outcomes (student grades, ATAR and VET data), the quality teaching and learning programme, the management and use of resources (including the College farm) and the operations of the College during a very difficult and challenging period. The panel also mentioned the positive relationships and partnerships that have developed over time and the parent, student and community support for the College. The next College review has been set for 2023.

The Student Council continued to be an important part of the College's organisational framework. The Acting / Deputy Principal, Amanda Gaunt, our Head of Residence, Kelli Gillies, and I met with the Student Council on a regular basis throughout the year ensuring that our students had an opportunity to provide feedback and have input in the College's decision-making processes. Bianca Roth and Murray Findlay were elected the 2020 School Captains and were well supported by the other Year 12 Student Prefects: Sophie Cuthbert, Emma Gillespie, George Rowe and Ethan Edwards. Kasey James, Riley Pes, Davin Jarvis and Hamish Bowie were the Year 11 Student Councillors and Abby Kemp and Hamish Mostert were the Year 10 Councillors.

Another group that plays a critical role in the operations of the College, particularly in regard to our farming operations, is our Agricultural Advisory Committee. In 2017 the Ag. Advisory helped us develop our new, comprehensive Farm Management Plan; in 2018 and 2019 the focus shifted to its implementation and in 2020 it was time to review and update the Farm Management Plan. Our 2020 Ag. Advisory Committee was made up of: Owen Sounness (Chair), Harry Carroll, Sandy Lyon, Murray Montgomery, Fiona Marshall, and Ken Ravenhill. Late in the year Murray Montgomery retired from the committee after 26 years of service to the College. Murray joined the committee in 1994 and, with his vast knowledge of viticulture and agriculture in W.A., made a wonderful contribution to the College.

Steve Swallow
Acting Principal



College Board - Chair Report

As with everyone, our School Board was impacted by COVID in 2020.

It started well as we welcomed new Board members Kevin Marshall, Rob Calcraft, Tracey Milton, Lisa O'Farrell, Lawrence Cuthbert and Stuart Stevenson. We also thanked outgoing members Darren Burrow, Angela Wheatley, Debbie Perkins, Dane Carter and Steve Swallow for their wonderful contribution and dedication to our Board.

In Term 1 the Board kicked off the development of our new Business Plan for 2020-2023. Then ground to a halt as we went into lockdown.

Adding to the shock was the news of our Principal Mr. Kevin Osborne falling seriously ill. His recovery is astounding and he is tracking extremely well. We are all looking forward to his return, hopefully in the near future.

The Board wishes to acknowledge and profoundly thank Mr. Steve Swallow for stepping up as Acting Principal and Amanda Gaunt as Acting Deputy Principal along with all the staff pulling together to support our College, parents and students. It would have been difficult enough coping without Mr. Osborne but having the COVID chaos, evolving restrictions and moving to home-learning, took it to a previously unimagined level of complexity.

One shining light from COVID has been additional Government funding that was not expected. The upgrade to Jack Moore Avenue is most welcomed! However the gym upgrade remains elusive and a work in progress.

Our Board along with the Staff still managed to complete our new Business Plan and I would encourage all parents to take the time to read it.

Due to COVID we had 5 meetings instead of the 6. We felt that to conduct a meeting via zoom was unnecessary additional burden on our leadership team. It did not impact our College or Board outcomes.

I also wish to acknowledge Mr. Craig Armstrong for providing budget updates at each meeting that are informative and provide our Board 'sleep at night' comfort that the financial position of the College is where we planned it to be. Thanks Craig.

A significant achievement of the College were the results of the 3 year school performance review conducted by the Department of Education. This included three parent Board members and myself being interviewed by the review panel. The outcome of the review was extremely complementary of our College and a deserved, true reflection of the fantastic efforts of all our Staff.

The Board also finished the year with a tour of the farm with our Farm Manager and Board Member, Mr. Kevin Marshall. Our staff and students should be extremely proud of the significant improvements under Mr. Marshall's leadership. The Farm Management Plan, which was a key target of our previous Business Plan, is helping to drive these improvements. It is a work in progress document and ensures we all know where the farm and opportunities for our students is going. The farm is looking spectacular yet Mr. Marshall insists there is more to do. I am looking forward to seeing what it looks like in another 3 years!

2021 will hopefully see our Board settling back into a more typical year where we support our Principal to achieve our new Business Plan along with our usual responsibilities such as monitoring the budget and approving fees, charges and contributions..

In closing, I would like to thank my fellow 2020 Board Members for their significant support and contributions of which they should be proud off. We are saying goodbye to parent members Stuart Stevenson, Lawrence Cuthbert and Mick Pratt – they will be sorely missed. And I am looking forward to working with our new members Leanne Muir, Mietta Skinner and Jacqui Schinzig with Daniel Gibbins being re-elected for another 3 years. Wishing all our students, parents and staff a highly successful year in 2021.

The Farm is looking spectacular...



Steve Jones
Chair



Head of Studies Report

Students at the WA College of Agriculture (WACoA) Denmark have the opportunity to achieve the Western Australian Certificate of Education (WACE), and an Australian Tertiary Admissions Ranking (ATAR), and also have the opportunity to be awarded nationally recognised Certificates up to Level III in a variety of industry areas. This allows for possible transition into tertiary studies, post-secondary certificates/diploma courses, apprenticeships and traineeships or directly into employment.

A choice of three learning programs was made available for students at transition into Year 12: Agricultural Studies, Agricultural Trades and Australian Tertiary Admission Rank (ATAR). The three pathways consisted of a combination of upper school WACE courses, on-the-job workplace training on the College farm and a number of nationally recognised industry training qualifications.

Fourteen Year 12 students enrolled and completed the ATAR program providing students an opportunity of achieving an ATAR to gain entry to a wide range of university courses. The College offered 5 ATAR courses in 2020: English, Biology, Animal Production Systems, Maths Applications and Plant Production Systems.

It was pleasing to note that WACoA Denmark students performed better in the Year 12 ATAR exams than Like Schools in Biology, English and Maths Applications. In previous years the agricultural-based courses were a strength of the College, however, in 2020 ATAR results in Animal Production Systems (APS) and Plant Production Systems (PPS) were not quite at the same level.

Matt Dykes, achieved the 2020 College's highest ATAR score of 90.60 and Sophie Cuthbert achieved the second highest ATAR score. Overall our median ATAR score for the College was 60.83 which is down on the previous 4 years, but above Like Schools. For the past five years our highest achieving ATAR student has obtained a score above 90 that demonstrates we do have an academic program that enables students to achieve outstanding results. Matt Dykes and Sophie Cuthbert were also awarded a Schools Curriculum and Standards Authority Certificate of Merit.

Thirty six percent of the College's ATAR students achieved ATAR scores above 70. However we did not see the same level of motivation in this ATAR group as previous years, with some disappointing results. It is imperative that students studying ATAR subjects have the motivation and work ethic to succeed at this level. Our goal is to maintain a percentage of 50% or more of our students attaining an ATAR score above 70. We have skilled teaching staff and a well-developed teaching and learning program from Years 10 - 12, with staff providing after hours support for our ATAR program.

Grade distribution data once again demonstrates the College performs at or above the state average in most subject areas. The 2020 results were pleasing with the percentage of students achieving A and B grades at or above the State Schools Grade Distribution in Animal Production Systems, English, Essential Mathematics and Biology (ATAR). Year 12 grade distribution in, Mathematics Applications and Plant Production Systems were more variable but still indicated that the majority of students were achieving satisfactory standards in these subjects with a high percentage of C grades. Grade distribution data for Like Schools could not be obtained for Career and Enterprise, and Accounting and Finance, so no comparison was made. However College grade distribution for these subjects appear similar to previous years.

The Year 10 educational program has proved to be a good mixture of academic (English, Maths, HASS, Science), and applied practical work (On-the-job Workplace Learning, Automotive, Metals & Engineering, Computing, Equine, Bee-keeping and Certificate I AgriFood). Students also have the opportunity of being involved in Sport/Health Education sessions on a weekly basis. The Year 10 Science course in particular complements the delivery of Animal Production Systems, Plant Production Systems and Biology in Year 11 and 12. Teaching staff feel that the Year 10 course develops some very positive outcomes for our students and provides an alternative educational pathway for Year 10 students in the Great Southern. Year 10 enrolments in 2020 were quite high with forty students, nine of which are intending to enrol in the ATAR programme in 2021.

The College VET program has developed considerably over the years. All students enrolled at the College are VET students and have the opportunity to achieve multiple certificates over their time at the College. All year 12's achieved at least two – five Level II Certificates, with 5 students completing a Level III Certificate in Agriculture. Access to some certificates is dependent upon subject choices in Year 11 and 12. Conservation & Land Management, Metals & Engineering, Automotive, Equine, Hospitality, Aquaculture and Forest Industries all proved popular with students.



Matthew Dykes with Chris Langslow, Denmark Chamber Commerce, receives his Dux Prize.

Excursions

Due to COVID 19 many of our excursions were cancelled or had to be modified. However, the College organised numerous excursions during the year for both educational and recreational purposes. Instructional staff recognises that experiences for students outside the College grounds contribute to the development of their knowledge, skills and attitudes. Opportunities for students to learn from the wider community builds on and reinforces the College Curriculum. Examples of excursions carried out in 2020 include:

- pruning vines at the Cheese Factory,
- viewing the Shellfish Hatchery, Marron Farm and Koi breeding facilities,
- touring of PF Olsen Plantation including tree planting, blue gum harvesting and chipping facilities,
- attending Stirling to Coast Livestock 20 Field Day,
- attending Australian Wool Innovation (AWI) Wether Challenge,
- working with the Denmark Shire collecting native seeds, tree nursery work and rehabilitating sites,
- winery tour at Rockcliffe
- visiting Ocean Beach to observe natural processes such as erosion,
- viewing Mungrup Horse Stud and participating in Narrogin Inter-College Equestrian Challenge.

See below for a more detailed explanation of a selection of excursions.

AWI Wether Challenge: Students participated in the AWI Merino Sheep Challenge where each Agricultural College raises Merino wethers for judging at this annual event. In preparation for the event, students develop skills in sheep husbandry as they prepare their wethers for competition. The wethers are judged on their meat and wool quality. We weren't disappointed with some great wins on the day.

Equine Event: A number of the College's equine students participated in the Narrogin Inter-College Equestrian Challenge at Narrogin Agricultural College in September. Students were involved in dressage, games, in-hand presentation and show jumping events. WACoA Harvey and WACoA Narrogin were also involved.

Study Tour: The annual Year 10 Study Tour took place during December and was a great success. The tour provided an opportunity to experience the diversity of agriculture that is offered in the Albany and Mt Barker regions as well as participate in non- agricultural activities. Students were able to view and discuss each farming operation and become aware of future employment opportunities. The visits included: Ken Ravenhall's rotary dairy, Fletchers International abattoir, Len Handasyde Forest Hill Strawberry Farm, David Slade mixed farming enterprise, Co-operative Bulk Handling, AFGRI machinery, Brig Amity and Albany Historic Whaling station

University Camp: Year 11 ATAR students participated in a University camp to Perth in November. The purpose of the camp was to promote University study as a real option after completing Year 12, specifically the Agricultural Science course at the University of WA, the Agribusiness course at Curtin University, the Animal Science program at Murdoch University and courses available at Notre Dame University. Hopefully the camp provided plenty of information on choices available for tertiary study in agriculture in WA and allowed our students the opportunity to experience life on a university campus.

Livestock20: Year 11 ATAR students had an opportunity to attend Livestock20 which was a field day conducted at David Slade's property near Mt Barker to look at a Smart Farm that had been established by Stirling to Coast Farmers. The farm has been equipped to trial the latest agricultural technologies from improved on-farm connectivity, soil moisture sensors, multiple weather stations, dashboard integration and pasture demonstrations.

PF Olsen: Forestry students who are currently working towards a Certificate II in Forest Growing and Management had the opportunity to work with PF Olsen Australia on a blue gum plantation near Denmark. PF Olsen provide forest management services from establishment to harvesting hardwood and other plantations. Staff from PF Olsen discussed the forestry industry in Australia including markets, managements of plantations, career opportunities, Forest Stewardship Certification and how this is used to sell their products world-wide.

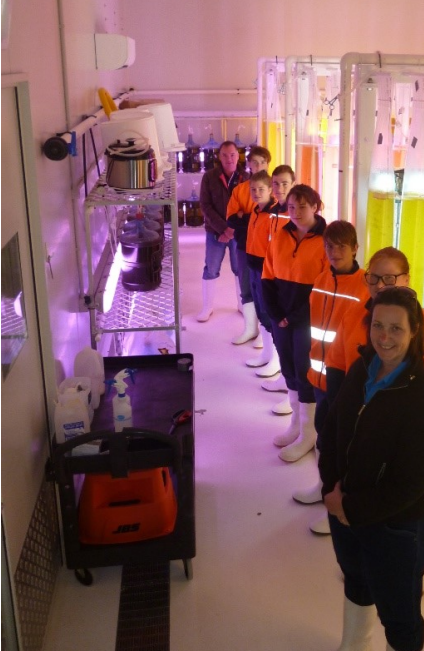


Australian Wool Innovation Cert III Wool Handling

Australian Wool Innovation (AWI) have been training our Year 11 students in shearing and wool handling as part of their Certificate III in Wool Handling.

Trainers are skilled practitioners used to instructing students at all levels, from complete novices through to professional shearers who are looking to fine tune their skills.





The College organised numerous excursions during the year for both educational and recreational purposes.



Research at Work



Year 12 students were involved in the establishment and ongoing management of an oaten fodder crop on the College farm. This involved soil testing, determining seeding rates, calibration of machinery, monitoring for pests and diseases, yield estimations, budgeting and selection of fertilisers.

Students were inducted onto the worksite as if they were contractors and planted 5000 trees or almost 6 hectares. This excursion demonstrates that the College has developed a strong link with the forestry industry and these are important as they provide functioning worksites that allow students to view and participate in the industry with the opportunities of future employment.

The College's sheep enterprise (Merino and first cross Border Leicester ewes), Simmental Stud, dairy and aquaculture facility, were used extensively by instructional staff as practical learning contexts in the Year 11 and 12 teaching and learning program for Animal Production Systems. Year 11 Animal Production students were also involved in the establishment and operation of a prime lamb feedlot during Term 1. This involved setting up the feedlot, weighing and monitoring the lambs, keeping financial records and selling the lambs through WAMMCO.

The key focus for Year 11 and 12 Plant Production Systems was horticulture, viticulture, wine making and pasture production. Year 12 students were involved in the establishment and ongoing management of an oaten fodder crop on the College farm. This involved soil testing, determining seeding rates, calibration of machinery, monitoring for pests and diseases, yield estimations, budgeting and selection of fertilisers. All these activities were valuable learning experiences that complemented the Plant Production Systems course. However due to a very wet season, waterlogging did impact on the final silage yield by 20%.

The ongoing relationship between the farm and class staff is very important as the students learn the theory in class and can apply this in a practical setting on the College farm. At times this places staff under pressure, however, we need to remember our main focus is student education and outcomes. Thank you to all the farm staff involved in the practical sessions.

College teaching staff analysed data and identified those students who may have difficulty with the academic program. Students at educational risk in literacy and numeracy received additional staff support, often with individual attention. This support included the appointment of two (permanent, part-time) Educational Assistants who provided a key role in a number of Year 10, 11 and 12 classes. Areas identified as requiring attention became a focus for various curriculum subjects. Individual Education Plans were developed for a number of students to assist them with learning difficulties. In Term 4 we also established Small Group Support to further assist our Year 10 students with literacy, working with a ratio of one staff member to 5 students. This program will be expanded in 2021 to include numeracy. We have continued with the reading program after hours, where staff have volunteered to read and students are encouraged to read along. Reading group occurs Monday to Wednesday evenings and has assisted to increase the students reading age significantly and staff report students were better prepared with an increase in literacy standards in the classroom. Staff are also provided time to support Online Literacy and Numeracy Assessment (OLNA) to our Year 11 and 12 students.

The College has also developed a Numeracy and Literacy Plan which focuses on teaching numeracy and literacy across all teaching and learning areas. Students can then see the importance of Maths and English and how it is used every day. Teachers have developed cross curriculum tasks in literacy and numeracy which allows the students opportunities to transfer their Mathematical and English skills to contexts outside the normal classroom. The students take Maths and English to other learning areas in the school, including the College Farm and this encourages them to use these skills more broadly.

Overall 2020 had an interesting start with COVID 19 and the need to teach online, which created challenges for staff and students. However, we have been fortunate to deliver the bulk of our teaching and learning program and students have achieved positive outcomes. Finally a special thank you must go to the Teaching Staff and Educational Assistants for their on-going support and dedication to the teaching and learning program at the College.

Stuart Irwin

Head of Studies



Farm Manager Report

All in all, a fantastic year with high rainfall, excellent growing conditions and high livestock prices. However, we can't forget challenges such as Covid 19 and Kevin Osborne's illness. These contributed to very challenging times particularly with the training program. It created large delays in the training and assessment of students and therefore, additional pressure on farm staff to complete these tasks.

Highlights were the early cultivation and pasture renovation that was implemented early in the year. With efficient seeding operations and favourable rains, the pastures were established quicker with the disc seeder achieving a better outcome into prepared soils. Production of feed and fodder was greatly increased and therefore the reliance on silage and supplementary feed was reduced. Milk production increased and beef and lamb growth rates and weaning weights were improved.

The use of strip grazing throughout the livestock enterprises allowed effective pasture management throughout the season contributing to high silage and hay yields along with excellent seed set for pastures.

The completion of the East Block subdivision, fencing, water supplies and cattle yards were a great addition to the farm's operation. The improved grazing management of smaller paddocks and livestock movement through laneways greatly improved productivity. The construction of the cattle yards on the Eastern side have proved a huge asset and saved valuable time and effort. Weaning the beef cattle in the adjacent holding yards was very successful with no issues or public complaints about noise.

The successful leasing of the new tractors has contributed to our modern fleet of machinery, introducing students to GPS and auto steer technology, something I feel is critical for us as an industry training facility in the modern world. The purchasing of new equipment through the Agricultural Machinery Trust allocations is providing students with the opportunity to learn on modern and safe machinery.

Livestock enterprises continue to develop well with increased fertility figures and productivity. The Dairy produced over one million litres of high quality milk from slightly less animals than the previous year. Prices for export dairy heifers was very high and all other sales were improved. Sheep fertility and lambing percentage increased peaking at 120 %. Post lambing deaths were minimal and livestock husbandry was carried out well. The use of teasers and nutrition control contributed to higher lambing percentages.

Beef cattle are steadily building into a strong herd. With heavy culling in the previous year herd consistency is improving and with the annual introduction of quality Angus heifers female selection and culling can continue removing older and unproductive animals. All beef prices in 2020 increased by approximately 30%. A great time to have beef cattle; Cull bulls making \$3000, Cows @ \$2000 and weaner calves selling for \$4.42/kg averaging \$1500 a calf at eight months old. Herd numbers have built up nearing the target of one hundred commercial Angus breeders. As we enter 2021 and the introduction of maiden heifers this target will be reached and then with selective culling herd numbers can be maintained.

Other farming enterprises such as Horticulture, Viticulture and Workshop/ Abattoir all maintained their high standards and made progress which is pleasing.

Cattle yards prove to be a huge asset to farm operations...

The construction of the new Cattle yards was a great achievement for students and the College Farm. State of the art yards introduces an important aspect to the Animal Production Systems program; Ensuring effective movement and management of livestock.



Farm Manager Report

New Case tractor on 3 year lease - Students learn on equipment that has state of the art technology...



The grafting program in the vineyard was seventy-five percent successful with some older vine varieties not grafting well. However, for the newer vines, growth and potential yields are significantly increased. Disease control through the grove was excellent with importance placed on the regularity of spraying during the season.

Staff are a direct contributor to farm productivity. Staff continue to do an outstanding job across our farm enterprises and the training of students. Two dairy positions were filled and this combined workforce has contributed greatly to lower staff pressures, less overtime hours and reduced need for other farm staff to be allocated to the feeding and maintenance roles. All farm staff consistently demonstrate excellent industry experience and knowledge and continue to apply themselves fully to their roles as Agricultural Training Officers and farm technicians. The work ethic, teamwork and workmanship has been of a very high standard.

In conclusion, in such a strange year with a global pandemic and school disruptions the farm has performed very well. I am confident we will continue to learn from the challenges we have encountered and adapt to suit the farm's needs and productivity targets. The staffing is strong, the machinery is excellent and with reliable rainfall and soil conditions improvements should continue as desired. The following page provides tables comparing performance since 2016 across the farm's enterprises.

Let's not forget the reason for all these farming enterprises existing, the students. What a disrupted year for students and staff. With several weeks of critical training missed, this put the farm training program well behind. Fortunately, with the cancellation of other events such as sports carnivals and the Perth Royal Show, this enabled some additional training time later in the year. This was very valuable for several students who decided to come back to the farm programme in fourth term and spend some quality time with trainers to complete their outstanding qualifications.

Unfortunately, students did miss out on the Sheep and Cattle shows throughout the year and these were definitely missed. The experience gained in the Sheep and Cattle Clubs such as developing livestock handling experience and increasing and developing confidence with public presentation and speaking was, regrettably, unavailable to them.



New Tedder adds to the Farm's collection of sophisticated equipment.

Kevin Marshall
Farm Manager



Performance

Enterprise Stock 2020

Dairy: Bulls, cows, heifers, steers, calves	203
Beef: Commercial and Simmental Stud	176
Sheep: Corriedale, Merino F1 flocks	590

Financial Contribution to the Trust

2020	\$370,095.20
2019	\$347,227.60
2018	\$262,216.60
2017	\$267,364.00

Beef Cattle Sales

2020	\$195,623
2019	\$211,563 * (Combination of 2018 & 2019 calf sales)
2018	\$77,036.66
2017	\$106,615.24

Dairy Cattle Sales

2020	\$159,163
2019	\$95,520
2018	\$19,664.25
2017	\$51,658.58

Horticulture Sales

2020	\$13,029 (\$6,801 to Kitchen)
2019	\$9,160 (\$8,240 to kitchen)
2018	\$9,900.10
2017	\$3,049.75

Sheep Sales

2020	\$94,303
2019	\$92,462 * (Combination of 2018 & 2019 lamb sales)
2018	\$48,035.06
2017	\$48,726.58

Horse Agistment

2020	\$16,418
2019	\$20,255
2018	\$21,924.92
2017	\$15,363.92

Milk Sales

2020	\$591,395
2019	\$510,921
2018	\$414,164.09
2017	\$420,520.59

Viticulture Sales

2020	0 (No events at which to sell wine)
2019	\$6,095
2018	\$7,344.55
2017	\$8,468.63

Wool Sales

2020	\$19,006
2019	\$39,045
2018	\$41,046.50
2017	\$14,066.29

Good Times for Beef

Our beef cattle are steadily building into a strong herd. With heavy culling in the previous year herd, consistency is improving and with the annual introduction of quality Angus heifers female selection and culling can continue removing older and unproductive animals.



Residential Manager Report

2020 provided boarding accommodation for 95 of the 138 students overall. The College has three dormitories for both female and male students. The College employs 13 permanent staff inclusive of the Residential Manager. The College employs 7 male and 5 female residential supervisors and draws from a casual pool of 3 staff. Residential staff are required to complete regular professional development to support the delivery of 'best practice' care for our students.

Orientation – Induction - Rights and Responsibilities - Walpole Wilderness Cruise – Tree Top Walk

The Orientation program was a successful few days with new students and families being welcomed by residential staff and Student Council members. The Principal's address was followed by an Induction for our new students. The Induction gave guidance around Rights and Responsibilities and what students could expect boarding life to be like. The following day we ventured out to the Walpole Inlet and visited the Tree Top Walk. 2020 began positively with students settling into the routine of boarding life.

Residential Activities in a Covid-19 Year

Students were able to participate in the first residential camp located at Peaceful Bay with 55 students and 7 staff attending and the Harvey inter-Agricultural College Sporting weekend. Both of these events were highly successful and enjoyed by all who attended. Due to the onset of Covid-19 in Term 1, the College entered a shutdown period from Week 9, with all students returning to their homes for online learning through Webex and Connect. Week 2 and 3 of Term 2 saw a return to boarding for some of our students and an adjusted learning programme involving some online learning, normal workplace learning (Farm) day and time in their allocated options.

Towards the end of Week 4, the State Government announced changes to education based on a review of current arrangements and updated health advice. As of Monday, 18th May 2020 all students were expected to attend school, except for those students medically referred to learn from home. College staff were very pleased to see the return of Year 10 students to boarding and nearly 94% student attendance at the College.

Student Wellbeing and Health

In 2020 Mindfulness training continued during both the day program and residential time. Talking Circles continued and were used to create a safe, non-judgemental space to discuss an issue within the residential setting. Mental health and wellbeing continue to be a focus for the residential staff. Providing high-level care and supervision for students is a priority, as is providing training for staff to remain current in areas such as Gatekeeper (Suicide Prevention Training) and Youth Mental Health First Aid. Residential staff have completed a Cert IV in Community Services – student residential care, and are completing an online Accidental Counsellor course and Be You which is based on Beyond Blue's learnings from the development, transition and expansion of KidsMatter and MindMatters. Launched in 2018, Be You provides an evidence-based multi module information toolkit that the College can use to develop and implement tailored mental health strategies. The College is registered with Be You as a Learning Community.

Student wellbeing and mental health support is provided throughout the year; The College is allocated 0.28FTE for the Education Department Psychologist who meets with students on a voluntary basis for an allocated appointment once per week. Students can also be referred to a mental health specialist outside the College at the request of a student. We have a school chaplain who is available one day per week. The Chaplain offers support to both students and staff and supervises students who participate in motor bike riding mid-week.



Our kitchen staff continue to offer high quality meals produced from quality produce; catering for a variety of dietary requirements can be challenging however our team in the kitchen provide a service second to none.

College Ball

The Ball was impacted by Covid-19 restrictions and as such our Year 10 students were not able to attend. The Ball was held at renowned Pepper and Salt Restaurant. The students were very impressed with their venue and the evening was a great success with 100 students and staff in attendance.

Graduation Dinner

Due South was the venue of choice for our 2020 Graduation Dinner. Congratulations to our graduating class of 2020.



Left to Right: Beau & Belle George Rowe & Sophie Cuthbert ; Prince & Princess Riley Pes and Kasey James

Right: Girls Basketball Team

Residential Activities included obtaining a Skippers Ticket and attending the SW Adventure Camp. Creative activity such as after hours music class held at the Denmark TAFE is encouraged.



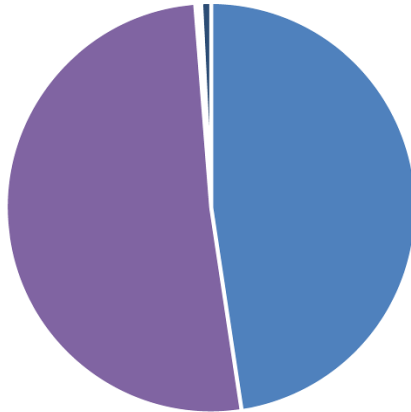
Kelli Gillies
Residential Manager



Cash Position (as at 31/12/2020)

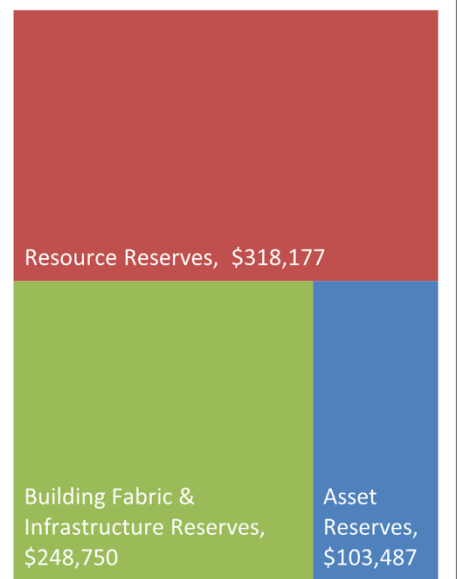
Source	Balance
General Fund Balance	\$ 624,488
Deductible Gift Funds	\$ -
Trust Funds	\$ -
Asset Repl Reserves	\$ 670,414
Suspense Accounts	\$ 2,582
Cash Advances	-\$ 3,584
Tax Position	\$ 10,398
Total Bank Balance	\$ 1,304,298

Bank Account Composition	%
General Fund	47.88%
Reserves	51.40%
Suspense / Tax	4.22%



- General Fund Balance ■ Deductible Gift Funds ■ Trust Funds
- Asset Repl Reserves ■ Suspense Accounts ■ Cash Advances
- Tax Position

Reserve Balances



Revenue (Cash and Salary Allocation)

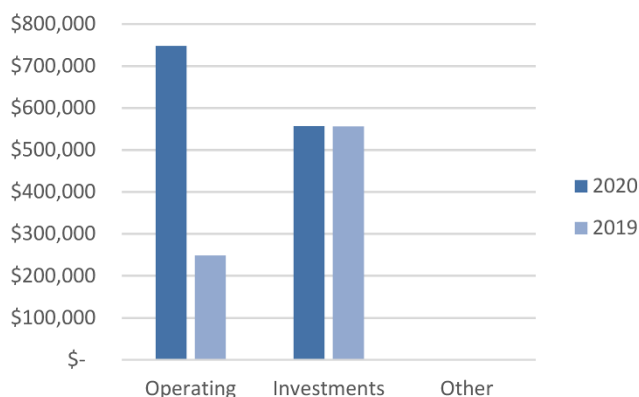
	Budget	Actual
Voluntary Contributions	\$ 7,473	\$ 7,470
Charges and Fees	\$ 173,162	\$ 170,358
Fees from Facilities Hire	\$ 13,000	\$ 11,364
Fundraising/Donations/Sponsorships	\$ 54,380	\$ 54,371
Commonwealth Govt Revenues	\$ 10,000	\$ 13,606
Other State Govt/Local Govt Revenues	\$ -	\$ -
Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
Other Revenues	\$ 48,399	\$ 49,168
Transfer from Reserve or DGR	\$ 121,695	\$ 121,695
Residential Accommodation	\$ -	\$ -
Farm Revenue (Ag and Farm Schools only)	\$ 908,780	\$ 987,850
Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 1,336,890	\$ 1,415,881
Opening Balance	\$ 194,576	\$ 194,576
Student Centred Funding	\$ 1,466,358	\$ 1,466,736
Total Cash Funds Available	\$ 2,997,825	\$ 3,077,194
Total Salary Allocation	\$ 4,510,873	\$ 4,510,873
Total Funds Available	\$ 7,508,698	\$ 7,588,067

Collection Rate

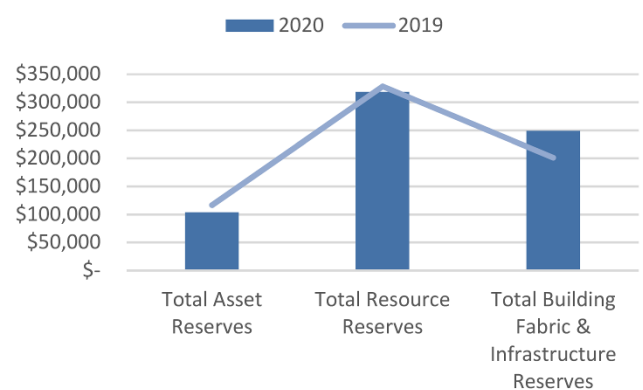
94%*

*overall rate for all year groups covering voluntary contributions, fees, charges and extra cost optional components inclusive of the Educational Program Allowance.

Reconciled Bank Balances



Replacement Reserves (funds held)

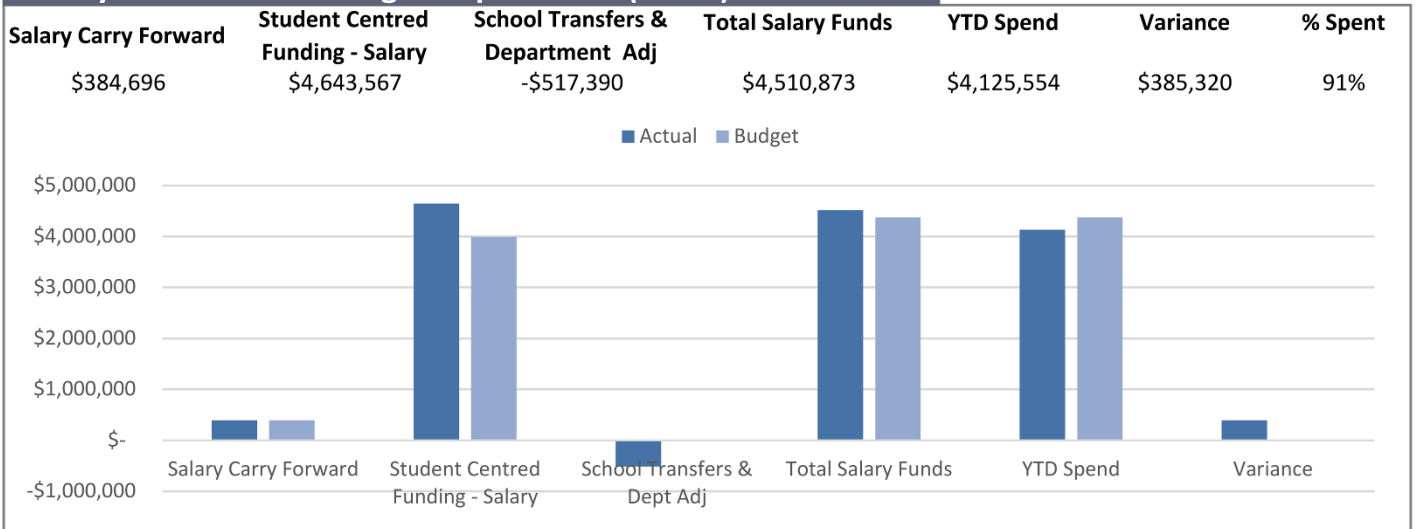


Manager Corporate Services

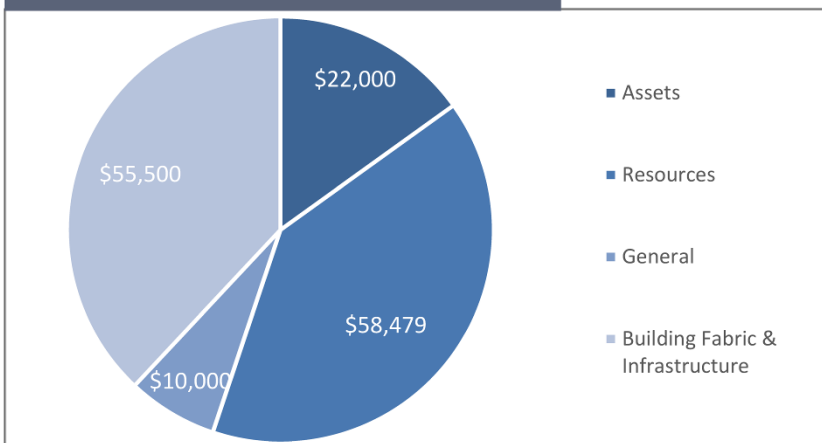
Expenditure (Cash and Salary Allocation)

	Budget	Actual
Administration	\$ 89,818	\$ 61,828
Lease Payments	\$ -	\$ -
Utilities, Facilities and Maintenance	\$ 531,651	\$ 468,664
Buildings, Property and Equipment	\$ 236,350	\$ 238,401
Curriculum and Student Services	\$ 269,600	\$ 173,042
Professional Development	\$ 24,760	\$ 21,285
Transfer to Reserve	\$ 145,979	\$ 145,979
Other Expenditure	\$ 35,927	\$ 36,872
Payment to CO, Regional Office and Other Schools	\$ 12,100	\$ 12,106
Residential Operations	\$ 203,262	\$ 169,676
Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
Farm Operations (Ag and Farm Schools only)	\$ 755,455	\$ 754,758
Farm Revenue to CO (Ag and Farm Schools only)	\$ 350,171	\$ 370,095
Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 2,655,074	\$ 2,452,706
Total Forecast Salary Expenditure	\$ 4,371,674	\$ 4,125,554
Total Expenditure	\$ 7,026,748	\$ 6,578,260
Cash Budget Variance	\$ 342,750	\$ 624,488

Salary Allocation vs Charged Expenditure (SCFM)



Funds Transferred to Reserve



Craig Armstrong
Manager, Corporate Services

Graduation Awards and Scholarships

Scholarships	Recipient
Albany Region Commercial Horticulturist Scholarship	Ella Barker
Australian Defence Force Long Tan Leadership & Teamwork Awards Australian Defence Force Future Innovators Award	Hamish Mostert & Teylan Rogers (y10) Murray Findlay & Matt Dykes (Y12)
Neville Munns Memorial Shearing Scholarship—WA Shearing Industry Ass.	Hamish Bowie
Old Collegians George Elliott Memorial Scholarship	Taylor Bradbury
KL & ML Bidstrup Scholarship	Libby Miell
Denmark Chamber of Commerce Business Management Award	Daniel Watson
Brunswick Agencies Yr. 12 Trade Scholarship	Mackenzey Aird
WA Farmers Agriculture Ambassador Scholarship	Murray Findlay
Dr. Sally Talbot Award	Dylan Howesmith
Phillip Marshall Scholarship for Excellence in Horticulture	Davin Jarvis
Stirling to Coast Farmers Group Scholarships	Jasmine Cugley
WA Farmers Ambassador Scholarship	Tomas O'Farrell

Special Awards	Recipient
De Laval Dux Award & Milne AgriGroup Sports Award	Matthew Dykes
Denmark Coop Runner Up Dux Award	Sophie Cuthbert
AFGRI Top Student for Excellence in VET & Farmers Centre D & T	Josh Crook
Elders Highest Achiever Farm Practice & Safe Farms	Jay Lionetti
Don't Walk Past Ambassador Award	Kasey James
Farmwest Award—Cattle Handling	Josh Kemp
Rick Wilson Achievement Award & RetraVision Female Residential Award	Hannah French
MLA Terry Redman Male Residential Award	Jesse Court
Haddon Family & Ballawinna Angus Citizenship Award	Murray Findlay
Best Office Sports Award—Female	Emma Gillespie

Certificates of Excellence	Recipient	Certificates of Excellence	Recipient
Farm Practice: Sheep	Ben Pratt	Farm Practice: General	Jesse Court
Farm Practice: Viticulture/Hort.	Abbey Barker	Farm Practice: Beef Cattle	Asher Trom-Wright
Farm Practice: Workshop	Emily McWilliams	Biology ATAR	Harry Scrimgeour
Farm Practice: Dairy (De Laval)	Murray Findlay	D. Evers Highest Achiever Cert III	Jay Lionetti
Farm Practice: Meat Processing	Jesse Court	Highest Achiever Cert II Equine	Jemma Smith
Cert II Forestry Growing & MEnt	Travis Thompson	Mathematics General	Emma Gillespie
Cons. & Land Management WICC	Sophie Cuthbert	English General	Tess Ritson
Animal Production Systems ATAR	Ben Pratt	English ATAR	Bianca Roth
Animal Production Sys. General	Tess Ritson	Cert II Automotive & Engineer'g	Josh Crook
Plant Production Systems General	Tavanna Lembo	Plant Production Systems ATAR	Matt Dykes
Mathematics Applications ATAR	Matt Dykes	Grande Food Hospitality	Sjaan Van der Heide
Accounting & Finance	Jesse Court	Safe Farms	Travis Thompson
Career & Enterprise	Tavanna Lembo	Auschem	Georgia Dalton



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